

Term 1 – Year 3

Unit vocabulary

Bonjour!	Hello!	Madame	Mrs
Tout le monde	Everyone	Monsieurs	Mr
Salut!	Hi!	Mademoiselle	Ms
Au revoir!	Goodbye!	Comment tu t'appelles?	What is your name?
Merci!	Thank you!	Je m'appelle...	My name is...
Oui / Non	Yes / No	Et toi? (singular)	And you?
Excellent!	Excellent!	Et vous? (plural or formal)	And you?
Super!	Super!	Ça va? / Comment ça va?	How are you?
Très bien!	Very good	Ça va (bien).	I'm fine.
Formidable!	Brilliant!	Ça va mal.	I'm not too good.
Écoutez!	Listen!	Comme-ci, comme-ca.	So-so
Répétez!	Repeat!	Et	And
Regardez!	Look! Watch!	Mais	But
En silence !	Silently / quietly	Ou	or
Asseyez-vous! (formal or pl.)	Sit down!	Aussi	Also / too
Assieds-toi! (singular)	Sit down!	Où?	Where?
Levez-vous! (formal or pl.)	Stand up!	Qu'est-ce que c'est?	What is it?
Lève-toi (singular)	Stand up!	C'est...	It is...
Tournez!	Turn!	Ce n'est pas ...	It is not...
Lisez le livre!	Read votre book!	il y a...	There is.../there are...
Respectez les autres!	Respect others!	Il n'y a pas de ...	There isn't any...
Parlez en français!	Speak French!	Un garçon	A boy
Ecrivez !	Write!	Une fille	A girl
On a gagné!	We have won!		
Comment ça s'écrit?	How do you spell it?	Combien ?	How many?
Les jours de la semaine	Days of the week	C'est quel numéro?	What number is it?
Lundi	Monday	Les nombres	Numbers
Mardi	Tuesday	Un	One
Mercredi	Wednesday	Deux	Two
Jeudi	Thursday	Trois	three
Vendredi	Friday	Quatre	Four
Samedi	Saturday	Cinq	Five
Dimanche	Sunday	Six	Six
Quel âge as-tu?	How old are you?	Sept	Seven
J'ai... ans.	I am ... years old.	Huit	Eight
Je n'ai pas... ans.	I am not... years old.	Neuf	Night
Tu as... ans.	You are... years old.	Dix	Ten

Il a... ans.	He is ... years old.	Onze	Eleven
Elle a... ans.	She is... years old.	Douze	Twelve
Noël		Christmas	
<p>1. Joseph : Toc, toc, toc. <i>Aubergiste : Qui est là ?</i> <i>Joseph : C'est moi, Joseph.</i> <i>Marie : C'est moi, Marie.</i> <i>Aubergiste : Non, non, non ! Pas de chambre !</i> <i>Joseph : Mais, toc, toc, toc ! C'est moi, Joseph !</i> <i>Marie : C'est moi, Marie !</i> <i>Aubergiste : Ha ! Voici une étable !</i> Entrez, et asseyez-vous !</p> <p>2. Les bergers : Il fait froid ce soir ! <i>Ange : Levez-vous ! Levez-vous ! Ecoutez bien !</i> « Il est né le divin enfant ». <i>Bergers : Vite, dépêchez-vous ! On va à</i> Bethlehem !</p> <p>3. Les bergers : Regardez l'étoile dans le ciel ! Ha ! Voici l'étable. <i>Les bergers : Toc, toc, toc !</i> Bonjour Marie ! Bonjour Joseph ! <i>Joseph : Bienvenue à tout le monde !</i> <i>Les bergers : Voici un cadeau pour le bébé.</i></p>		<p>1. Joseph : Knock, knock, knock. <i>Inn-keeper : Who's there?</i> <i>Joseph : It's me, Joseph.</i> <i>Mary : It's me, Mary.</i> <i>Inn-keeper: No, no, no ! No room!</i> <i>Joseph : But knock, knock, knock! It's me, Joseph !</i> <i>Mary: It's me, Mary!</i> <i>Inn-keeper : Ha ! Here's a stable!</i> Come in, and sit down!</p> <p>2. Les shepherds : It is cold tonight! <i>Angel : Stand up! Stand up! Listen carefully!</i> « Il est né le divin enfant ». <i>Shepherds : Quick, hurry! We're going to</i> Bethlehem !</p> <p>3. Shepherds : Look at the star in the sky! Ha ! Here's the stable. <i>Les bergers : Knock, knock, knock!</i> Hello Mary ! Hello Joseph ! <i>Joseph : Welcome to everybody!</i> <i>Les bergers : Here is a present for the baby.</i></p>	



French

Learning Skills for year 3

- To read fluently:
 - Read out loud everyday words and phrases.
 - Use phonics knowledge to read words.
 - Read and understand short written phrases.
 - Read out loud familiar words and phrases.
 - Use books or glossaries to find out the meanings of new words.
- To write imaginatively
 - Write or copy everyday words correctly.
 - Label items and choose appropriate words to complete short sentences.
 - Write one or two short sentences.
 - Write short phrases used in everyday conversations correctly.
- To speak confidently
 - Understand a range of spoken phrases.
 - Understand standard language (sometimes asking for words or phrases to be repeated).
 - Answer simple questions and give basic information.
 - Give response to questions about everyday events.
 - Pronounce words showing a knowledge of sound patterns.
- To understand the culture of the countries in which the target language is spoken
 - Identify countries and communities where the language is spoken.
 - Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.

Evaluation

I can:

- I can understand and follow basic classroom instructions in French.
- I can repeat classroom instructions and expectations in French.
- I can understand greetings in French.
- I can greet people in French.
- I can count to 5 in French.
- I can count to 12 in French.
- I can understand when someone asks me for my name.
- I can say what my name is.
- I can use the French alphabet.
- I can spell my name in French.
- I can ask someone what their name is.
- I can recognise the days of the week.
- I can say what day it is.
- I understand when someone asks me how old I am.
- I can say how old I am.
- I can ask someone how old they are.
- I can perform a short Christmas play in French.

This term, I have enjoyed: _____

This term, I have found difficult: _____

My target(s) for next term: _____
