

Term 1 – Years 4

Unit vocabulary

Bonjour!	Hello!	Madame	Mrs
Salut!	Hi!	Monsieurs	Mr
Au revoir!	Goodbye!	Mademoiselle	Ms
Merci!	Thank you!	Comment tu t'appelles?	What is your name?
Oui / Non	Yes / No	Je m'appelle...	My name is...
Excellent!	Excellent!	Et toi? (singular)	And you?
Super!	Super!	Et vous? (plural or formal)	And you?
Très bien!	Very good	Ça va? / Comment ça va?	How are you?
Formidable!	Brilliant!	Ça va (bien).	I'm fine.
En silence!	Silently! Be quiet!	Ça va mal.	I'm not too good.
Ecoutez!	Listen!	Comme-ci, comme-ca.	So-so
Répétez!	Repeat!	Et	And
Regardez!	Look! Watch!	Mais	But
Asseyez-vous! (formal or pl.)	Sit down!	Ou	or
Assieds-toi! (singular)	Sit down!	Aussi	Also / too
Levez-vous! (formal or pl.)	Stand up!	Où?	Where?
Lève-toi (singular)	Stand up!	Qu'est-ce que c'est?	What is it?
Tournez!	Turn!	C'est...	It is...
Lisez le livre!	Read votre book!	Ce n'est pas ...	It is not...
Respectez les autres!	Respect others!	il y a...	There is.../there are...
Parlez en français!	Speak French!	Il n'y a pas de ...	There isn't any...
Ecrivez !	Write!	Un garçon	A boy
On a gagné!	We have won!	Une fille	A girl
Les animaux domestiques	Pets	Les animaux sauvages	Wild animals
Le chat	The cat	Les animaux de la ferme	Farm animals
Le chien	The dog	Le koala	The koala
Le lapin	The rabbit	Le lion	The lion
L'âne	The donkey	Le tigre	The tiger
Le cheval	The horse	Le serpent	The snake
Le hamster	The hamster	L'araignée	The spider
Le cochon d'Inde	The Guiney Pig	Le mouton	The sheep
Le poisson	The fish	Le loup	The wolf
L'oiseau	The bird	Le cochon	The pig
La tortue	The tortoise	La chèvre	The goat
Qui a ...?	Who has...?	La vache	The cow
J'ai...	I have...	Le panda	The panda
Je n'ai pas de ...	I don't have any..	La poule	The hen
Avoir		To have	
J'ai		I have	
Tu as		You have	
Il a		He has	

<i>Elle a</i> <i>Nous avons</i> <i>Vous avez</i> <i>Ils ont</i> <i>Elles ont</i>	She has We have You have They have (masculine plural) They have (feminine plural)		
<i>Tu as un animal ?</i>	Do you have an animal?		
<i>Je n'ai pas d'animaux.</i>	I don't have any animals.		
<i>J'aime</i>	I like	<i>Je n'aime pas</i>	I don't like
<i>J'adore</i>	I love	<i>Je déteste</i>	I hate
<i>Parce que</i>	Because	<i>Pourquoi</i>	Why?
<i>C'est méchant.</i>	It is nasty/unpleasant	<i>Petit</i>	Small
<i>C'est long.</i>	It is long.	<i>Grand</i>	Big
<i>Ca fait peur.</i>	It is scary.	<i>Joli</i>	Pretty.
<i>Mignon</i>	Cute	<i>Gros</i>	Fat / big
<i>La famille</i>	The family	<i>Les grands-parents</i>	The grandparents
<i>Qui est-ce?</i>	Who is it?	<i>Le grand-père</i>	The grandfather
<i>Voici...</i>	Here is... / This is/are...	<i>La grand-mère</i>	The grandmother
<i>Le père</i>	The father	<i>Le beau-père</i>	The step-father
<i>La mère</i>	The mother	<i>La belle-mère</i>	The step-mother
<i>Le frère</i>	The brother	<i>Le demi-frère</i>	The half-brother
<i>La sœur</i>	The sister	<i>La demi-sœur</i>	The half-sister
<i>Le bébé</i>	The baby	<i>Mon oncle</i>	My uncle
<i>Le fils</i>	The son	<i>Ma tante</i>	My aunt
<i>La fille</i>	The daughter	<i>Mon (masc.: le/un)</i>	My
<i>C'est moi</i>	It's me	<i>Ma (feminine: la/une)</i>	My
<i>Il / elle s'appelle...</i>	His / her name is...	<i>Mes (Plural)</i>	My
<i>Les parents</i>	The parents	<i>Le (masc) / la (fem)</i>	The
<i>Un enfant</i>	A child	<i>Tu as... ?</i>	Do you have... ?
<i>Il est</i>	He is	<i>Elle est</i>	She is
<i>Il n'est pas</i>	He is not	<i>Elle n'est pas</i>	She is not
<i>Sympa</i>	Nice, friendly	<i>Beau</i>	Handsome
<i>Méchant(e)</i>	Naughty	<i>Belle</i>	Beautiful
<i>Coquine</i>	Cheeky	<i>Gentil(le)</i>	Nice, kind
<i>Tu as des frères et sœurs?</i>	Do you have siblings?		
<i>J'ai un frère / une sœur qui s'appelle...</i>	I have a brother / a sister who is called...		
<i>Je n'ai pas de frère et sœur.</i>	I haven't got siblings.		
<i>Je suis fils / fille unique.</i>	I am an only child.		
<i>Dans ma famille</i>	In my family		
<i>Il y a ... personnes.</i>	There are ... people.		
<i>Elle n'est pas là.</i>	She is not here.		

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French

Learning Skills for year 4

- To read fluently:
 - Read and understand the main points in short written texts.
 - Read short texts independently.
 - Use a translation dictionary or glossary to look up new words.
- To write imaginatively
 - Write a few short sentences using familiar expressions.
 - Express personal experiences and responses
 - Write short phrases from memory with spelling that is readily understandable.
- To speak confidently
 - Understand the main points from spoken passages.
 - Ask others to repeat words or phrases if necessary.
 - Ask and answer simple questions and talk about interests.
 - Take part in discussions and tasks.
 - Demonstrate a growing vocabulary.
- To understand the culture of the countries in which the target language is spoken
 - Describe with some interesting details some aspects of countries or communities where the language is spoken.
 - Make comparisons between life in countries or communities where the language is spoken and this country.

Evaluation

I can:

- I can understand and follow classroom instructions in French.
 - I can repeat classroom instructions and expectations in French.
 - I can recognise some animals in French.
 - I can name some animals in French (at least 10).
 - I can say whether they are pets, wild animal or farm animals.
 - I know the verb "avoir" in the present tense in French.
 - I can express opinions on animals.
 - I can give reasons why I like / don't like animals.
 - I can recognise family members in French.
 - I can name family members in French.
 - I understand the question: "Tu as des frères et soeurs?"
 - I can say whether I have siblings or not.
 - I can say how many people there are in my family.
 - I can describe my family in some details.
 - I know how to say "There is / There are" in French: _____
 - I know how to say "There isn't / There aren't any" in French: _____
 - I know some words related to Christmas like: _____
- _____

This term, I have enjoyed: _____

This term, I have found difficult: _____

My target(s) for next term: _____
