

**Term 1 – Years 5**

**Unit vocabulary**

<b><i>Qu'est-ce que tu apprends à l'école?</i></b>		<b>What do you learn at school ?</b>	
<b><i>J'apprends</i></b>	I learn	<b><i>L'emploi du temps</i></b>	Timetable
<b><i>Je n'apprends pas</i></b>	I do not learn	<b><i>La récréation</i></b>	Break time
<b><i>J'étudie</i></b>	I study	<b><i>Le déjeuner</i></b>	Lunch (time)
<b><i>Je n'étudie pas</i></b>	I do not study	<b><i>La pause</i></b>	The break
<b><i>Le français</i></b>	French	<b><i>J'adore</i></b>	I love
<b><i>L'allemand</i></b>	German	<b><i>J'aime</i></b>	I like
<b><i>L'espagnol</i></b>	Spanish	<b><i>Je n'aime pas</i></b>	I don't like
<b><i>La géographie</i></b>	Geography	<b><i>Je déteste</i></b>	I hate
<b><i>L'histoire</i></b>	History	<b><i>Parce que</i></b>	Because
<b><i>Les maths</i></b>	Maths	<b><i>Pourquoi?</i></b>	Why?
<b><i>Les sciences</i></b>	Science	<b><i>C'est</i></b>	It is
<b><i>La chimie</i></b>	Chemistry	<b><i>Ce n'est pas</i></b>	It is not
<b><i>La physique</i></b>	Physics	<b><i>Facile</i></b>	Easy
<b><i>La biologie</i></b>	Biology	<b><i>Difficile</i></b>	Difficult
<b><i>Le sport</i></b>	PE	<b><i>Intéressant</i></b>	Interesting
<b><i>L'instruction religieuse</i></b>	RE	<b><i>Ennuyeux</i></b>	Boring
<b><i>L'informatique</i></b>	ICT / Computing	<b><i>Amusant</i></b>	Fun
<b><i>Les langues modernes</i></b>	Modern languages	<b><i>Utile</i></b>	Useful
<b><i>L'anglais</i></b>	English	<b><i>Inutile</i></b>	Not useful
		<b><i>Etre</i></b>	To be
<b><i>Le bâtiment</i></b>	The building	<b><i>Je suis</i></b>	I am
<b><i>La cour de récréation</i></b>	The playground	<b><i>Tu es</i></b>	You are
<b><i>La salle des profs</i></b>	Staffroom	<b><i>Il est</i></b>	He is
<b><i>La salle de classe</i></b>	Classroom	<b><i>Elle est</i></b>	She is
<b><i>Le bureau de la directrice</i></b>	The headmistress' office	<b><i>Nous sommes</i></b>	We are
<b><i>Le directeur</i></b>	The headmaster	<b><i>Vous êtes</i></b>	You are (plural or formal singular)
<b><i>Les toilettes</i></b>	Toilets	<b><i>Ils sont</i></b>	They are (masculine)
<b><i>La salle de sport</i></b>	The sports' hall	<b><i>Elles sont</i></b>	They are (feminine)
<b><i>Rassemblement</i></b>	Assembly	<b><i>Sympa</i></b>	Nice, friendly
<b><i>A droite (de)</i></b>	On the right (of)	<b><i>Marrant</i></b>	Funny
<b><i>A gauche (de)</i></b>	On the left (of)	<b><i>Gentil(le)</i></b>	Nice, kind
<b><i>Il y a</i></b>	There is / are	<b><i>Patient(e)</i></b>	Patient
<b><i>Il n'y a pas de</i></b>	There isn't/aren't	<b><i>Calme</i></b>	Calm
<b><i>Au premier étage</i></b>	On the first floor	<b><i>Stricte / sévère</i></b>	Strict
<b><i>Au deuxième étage</i></b>	On the second floor	<b><i>Passionnant(e)</i></b>	Fascinating, interesting
<b><i>Je pense que</i></b>	I think that	<b><i>Ennuyeux(se)</i></b>	Boring
<b><i>Je préfère</i></b>	I prefer		
<b><i>Les vêtements</i></b>	Clothes	<b><i>Les couleurs</i></b>	colours
<b><i>L'uniforme</i></b>	Uniform	<b><i>Blanc</i></b>	White

<b>Un pull</b>	A jumper	<b>Noir</b>	Black
<b>Un T-shirt</b>	A T-shirt	<b>Gris</b>	Grey
<b>Une chemise</b>	A shirt	<b>Rose</b>	Pink
<b>Une robe</b>	A dress	<b>Bleu</b>	Blue
<b>Un polo</b>	A polo shirt	<b>Vert</b>	Green
<b>Des collants</b>	Tights	<b>Jaune</b>	yellow
<b>Des chaussures</b>	Shoes	<b>Rouge</b>	Red
<b>Des chaussettes</b>	Socks	<b>Violet</b>	purple
<b>Une cravate</b>	A tie	<b>Les opinions</b>	Opinions
<b>Un short</b>	Shorts	<b>Une bonne idée</b>	A good idea
<b>Un pantalon</b>	Trousers	<b>Une mauvaise idée</b>	A bad idea
<b>Des baskets</b>	Trainers	<b>Inconfortable</b>	Uncomfortable
<b>Un pantalon de sport / un survêtement</b>	Joggers / sports trousers	<b>Confortable</b>	Comfortable
		<b>Facile</b>	Easy
<b>Noël</b>	Christmas	<b>Pratique</b>	Practical
<b>Les santons</b>	Christmas figures typical from the South	<b>Il n'y a pas besoin de réfléchir.</b>	You don't need to think about it.
<b>La crèche</b>	The nativity scene	<b>Moche</b>	Ugly
<b>Marie et Joseph</b>	Mary and Joseph	<b>Élegant</b>	Elegant / smart
<b>Jésus</b>	Jesus	<b>Je suis d'accord.</b>	I agree.
<b>L'étable</b>	The stable	<b>Je ne suis pas d'accord.</b>	I disagree.
<b>Le sapin de Noël</b>	The Christmas tree	<b>C'est vrai.</b>	It is true
<b>Les guirlandes</b>	Garlands	<b>C'est faux.</b>	It is false.
<b>Les boules de Noël</b>	Baubles		
<b>Le père Noël</b>	Father Christmas	<b>Une boîte</b>	A box
<b>Les cloches</b>	The bells	<b>Un emballage cadeau</b>	Wrapping paper
<b>Les chaussons</b>	The slippers		
<b>Sous</b>	Under		
<b>Les cadeaux</b>	The presents		
<b>Le traîneau</b>	The sledge		
<b>Le bonhomme de neige</b>	The snowman		

**Additional vocabulary :**



# French

## Learning Skills for year 5

- To read fluently:
  - Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
  - Read and understand the main points and some of the details in short written texts.
  - Read and understand the main points and opinions in written texts.
- To write imaginatively
  - Use knowledge of grammar
  - Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
  - Use dictionaries or glossaries to check words.
  - Write short texts on familiar topics.
- To speak confidently
  - Understand the main points and opinions in spoken passages.
  - Give a short prepared talk that includes opinions.
  - Take part in conversations to seek and give information.
- To understand the culture of the countries in which the target language is spoken
- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.

## Evaluation

I can:

- I can recognise school subjects in French.
- I can name school subjects in French.
- I can say and write what school subjects I learn / study in school.
- I can give opinions on school subjects.
- I can add reasons for my opinions using "parce que".
- I can recognise the different rooms and places of a school building in French.
- I can name the rooms and places of a school building in French.
- I can say what there is / are in my school using "il y a".
- To know the verb "être" in the present tense. It means: \_\_\_\_\_
- I can understand descriptions of people in French.
- I can describe people in French.
- I can give opinions on teachers.
- I can describe my school uniform in French, including colours.
- I can give opinions about school uniforms.
- I can give reasons for my opinions.
- I have written a presentation on my ideal school using:
  - Key vocabulary
  - Connectives
  - Opinions
  - Reasons
- I know some words related to Christmas like: \_\_\_\_\_  
\_\_\_\_\_

This term, I have enjoyed: \_\_\_\_\_  
\_\_\_\_\_

This term, I have found difficult: \_\_\_\_\_  
\_\_\_\_\_

My target(s) for next term: \_\_\_\_\_  
\_\_\_\_\_