

Term 1 – Years 6

Unit vocabulary

Le règlement		Classroom rules	
Il faut	One must	Est-ce que je peux... ?	Can I... ?
Il ne faut pas	One mustn't	Aller aux toilettes	Go to the toilets
Ecouter	To listen	Avoir de l'eau	Have some water
Regarder	To watch / to look	Avoir un stylo	Have a pen
Parler	To speak / to talk	Ouvrir la fenêtre	Open the window
Travailler	To work	Fermer la porte	Close the door
Fumer	To smoke		
Chanter	To sing	J'adore	I love
Danser	To sing	J'aime	I like
Faire des bêtises	To be naughty	Je n'aime pas	I don't like
Dire des gros mots	Say rude/bad words	Je déteste	I hate
		Parce que	Because
Jouer à + sport	To play	Pourquoi	Why
Faire de + sport	To do	C'est	It is
Jouer de + instrument	To play	Ce n'est pas	It is not
Le football	Football	Le piano	The piano
Le rugby	Rugby	Le violon	The violin
Le hockey	Hockey	Le violoncelle	The cello
Le badminton	Badminton	Le trombone	The trombone
Le basket	basketball	Le cor	The horn
Le volley	Volleyball	Le hautbois	The oboe
Le tennis	Tennis	Le triangle	The triangle
Le handball	Handball	La flûte traversière	The flute
Le squash	Squash	La flûte à bec	The recorder
Le pingpong	Table tennis	La clarinette	The clarinet
Le cricket	Cricket	La trompette	The trumpet
Le golf	Golf	La batterie	The drums
Le billard	Pool	La guitare	The guitar
La pétanque	French bowls	La guitare électrique	The electric guitare
La pelote	French squash	L'accordéon	The accordeon
Les échecs	Chess	L'orgue	The organ
Les cartes	Cards	Le basson	The bassoon
Les fléchettes	darts	Le parachutisme	Parachuting
Les boules	Bowls	Le judo	Judo
Les jeux de société	Board games	Le karaté	Karate
Les jeux vidéo	Video games	Le cyclisme	Cycling
		Le vélo	Biking
Le ski	Skiing	Le VTT	Mountain-biking
Le tir	Shooting	Le bowling	Bowling
Le tir à l'arc	Archery	Le roller	Roller-blading
Le patinage	Skating	Le canoë	canoeing

Le saut à l'élastique	Bungee jumping	Le surf	Surfing
Le dessin	Drawing	Le trampoline	Trampolining
Le ballet	Ballet	Le yoga	Yoga
Le skate	Skateboarding	La lecture	Reading
La natation	Swimming	La boxe	Boxing
La cuisine	Cooking	La voile	Sailing
La planche à voile	Wind-surfing	La gymnastique	Gymnastics
La descente en rappel	Abseiling	La promenade	Walking
La pêche	Fishing	La musculation	Body building
La corde à sauter	skipping	La moto	Motor cycling
L'équitation	Horse-riding	L'escalade	Climbing
L'escrime	Fencing	L'athlétisme	Athletics
L'aérobic	Aerobics	Faire les magasins	Shopping / the shops
		Faire des claquettes	Tap dancing
Des infinitifs	Some infinitives		
Manger	To eat	Aller	To go
Nager	To swim	Je vais	I go / I am going
Aller	To go	Tu vas	You go/you are going
Voyager	To travel	Il va	He goes/he is going
Prendre	To take	Elle va	She goes/she is going
Essayer	To try	Nous allons	We go/are going
Marcher	To walk	Vous allez	You go/are going
Rester	To stay	Ils vont	They go/are going
Lire	To read	Elles vont	They go/are going
Se promener	To walk (leisure)		
Dépenser	To spend	Acheter	To buy
On peut...	One can...	Aller au cinéma	To go to the cinema
On ne peut pas...	One cannot...	Dormir	To sleep
		Regarder des films	To watch films
Le temps / la météo	The weather	Quand	When
Il pleut.	It rains / it is raining.	Il neige.	It snows/is snowing.
Il y a du soleil.	It is sunny.	Il y a du vent.	It is windy.
Il fait chaud.	It is hot / warm.	Il fait froid.	It is cold.
Mon sport préféré est...		My favourite sport is...	
Ma musique préférée est...		My favourite music is...	
Mes couleurs préférées sont...		My favourite colours are...	
Je vais aller.		I am going to go.	
Je vais acheter.		I am going to buy.	
Je vais étudier.		I am going to study.	
Je vais faire les magasins.		I am going to go shopping.	
Je vais jouer au foot.		I am going to play football.	
Je vais faire de l'équitation.		I am going to go horse-riding.	
Je vais jouer du piano.		I am going to play the piano.	
Si j'étais un instrument		If I were an instrument	
Je serais		I would be	



French

Learning Skills for year 6

- To read fluently:
 - Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
 - Read and understand the main points and opinions in written texts from various contexts.
 - Show confidence in reading aloud, and in using reference materials.
- To write imaginatively
 - Include imaginative and adventurous word choices.
 - Use dictionaries or glossaries to check words.
 - Refer to recent experiences, as well as to everyday activities (past and present).
 - Use knowledge of grammar to enhance the meaning of phrases.
- To speak confidently
 - Refer to recent experiences, everyday activities and interests (past and present).
 - Vary language and produce extended response.
 - Be understood with little or no difficulty.
- To understand the culture of the countries in which the target language is spoken
 - Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.

Evaluation

I can:

- I can recognise rules to follow in class.
- I can use "il faut" and "il ne faut pas" to say what one should(n't) do in class.
- I can use "Est-ce que je peux...?" to ask for things.
- I know what an infinitive is.
- I can recognise sports in French.
- I can name sports in French.
- I can use "jouer à" and "faire de" correctly.
- I can use « au / à la / à l' » and « du / de la / de l' » correctly.
- I can name musical instruments in French.
- I can say what my hobbies are.
- I can give opinions about sports and hobbies.
- I can give reasons for my opinions using "parce que".
- I can say what people can do using "on peut" followed by an infinitive.
- I know some weather phrases.
- I can say what I do depending on the weather.
- I know the verb "aller" in the present tense. "aller" means: _____
- I can start to express the future tense (near future): _____ + _____
- I have planned a visit to a Christmas market and talked about it.
- I can talk about similarities and differences between Christmas traditions in France and in this country.

This term, I have enjoyed: _____

This term, I have found difficult: _____

My target(s) for next term: _____
