

Term 2 – Year 3

Unit vocabulary

<i>C'est</i>	It is	<i>Long</i>	Long
<i>Ce n'est pas</i>	It is not	<i>Il n'a pas de</i>	He doesn't have any
<i>Ne ... pas</i>	Not	<i>Elle n'a pas de</i>	She doesn't have any
<i>Je</i>	I	<i>Je n'ai pas de</i>	I don't have any
<i>Tu</i>	You (singular)	<i>Les vêtements</i>	Clothes
<i>Il</i>	He	<i>Un pantalon</i>	Trousers
<i>Elle</i>	She	<i>Une jupe</i>	A skirt
<i>Nous</i>	We	<i>Une robe</i>	A dress
<i>Vous</i>	You (plural + formal)	<i>Un T-shirt</i>	A T-shirt
<i>Ils</i>	They (masc)	<i>Une veste</i>	A jackets
<i>Elles</i>	They (fem)	<i>Un pull-over</i>	A jumper
<i>J'ai</i>	I have	<i>Des chaussettes</i>	Socks
<i>Tu as</i>	You have (sing)	<i>Des chaussures</i>	Shoes
<i>Il a</i>	He has	<i>Des baskets</i>	Trainers
<i>Elle a</i>	She has	<i>Un chapeau</i>	A hat
<i>Nous avons</i>	We have	<i>Des gants</i>	Gloves
<i>Vous avez</i>	You have (plural)	<i>Une écharpe</i>	A scarf
<i>Ils ont</i>	They have (masc)	<i>Un short</i>	Shorts
<i>Elles ont</i>	They have (fem)	<i>Un cardigan</i>	A cardigan
<i>Le corps</i>	The body	<i>Un manteau</i>	A coat
<i>La tête</i>	The head	<i>Une chemise</i>	A shirt / a blouse
<i>L'épaule</i>	The shoulder	<i>douze</i>	Twelve
<i>Le genou</i>	The knee	<i>Treize</i>	Thirteen
<i>Le pied</i>	The foot	<i>Quatorze</i>	Fourteen
<i>La main</i>	The hand	<i>Quinze</i>	Fifteen
<i>Le bras</i>	The arm	<i>Seize</i>	Sixteen
<i>Le doigt</i>	The finger	<i>Dix-sept</i>	Seventeen
<i>La jambe</i>	The leg	<i>Dix-huit</i>	Eighteen
<i>Les yeux</i>	The eyes	<i>Dix-neuf</i>	Nineteen
<i>L'oeil</i>	The eye	<i>Vingt</i>	Twenty
<i>Le nez</i>	The nose	<i>Vingt-et-un</i>	Twenty-one
<i>Les oreilles (l'oreille)</i>	The ears (the ear)	<i>Vingt-deux</i>	Twenty-two
<i>Le cou</i>	The neck	<i>Les couleurs</i>	Colours

A toi!	Your turn!	Bleu	Blue
A moi!	My turn!	Blanc	White
Le caillou(x)	The stone	Rouge	Red
La carotte	The carrot	Jaune	Yellow
Le bouton	The button	Marron	Brown
L'écharpe	The scarf	Gris	Grey
Le soleil	The sun	Vert	Green
La neige	snow	Rose	Pink
La branche	The stick	Violet / mauve	Purple
Petit	Small	Orange	Orange
Grand	Big	Noir	Black
Court	Short	Clair / foncé	Light / dark
Le temps	The weather	Le Petit chaperon Rouge	Little Red Riding Hood
Il pleut.	It is raining.	Le loup	The wolf
Il neige.	It is snowing.	La grand-mère	The grandmother
Il fait beau.	It is sunny.	La cabane	The hut
Il fait chaud.	It is hot / warm.	Les bois	The woods
Il fait froid.	It is cold.	Les couleurs: masc / fem / plural / fem-plu	
Il y a du soleil.	It is sunny.	Bleu / bleue / bleus / bleues	
Il y a du vent.	It is windy.	Noir / noire / noirs / noires	
Il y a de l'orage.	It is stormy.	Vert / verte / verts / vertes	
Il y a du tonnerre.	There is thunder.	Gris / grise / gris / grises	
		Blanc / blanche / blancs / blanches	

Additional vocabulary:

French

Learning Skills for year 3

- To read fluently:
 - Read out loud everyday words and phrases.
 - Use phonics knowledge to read words.
 - Read and understand short written phrases.
 - Read out loud familiar words and phrases.
 - Use books or glossaries to find out the meanings of new words.
- To write imaginatively
 - Write or copy everyday words correctly.
 - Label items and choose appropriate words to complete short sentences.
 - Write one or two short sentences.
 - Write short phrases used in everyday conversations correctly.
- To speak confidently
 - Understand a range of spoken phrases.
 - Understand standard language (sometimes asking for words or phrases to be repeated).
 - Answer simple questions and give basic information.
 - Give response to questions about everyday events.
 - Pronounce words showing a knowledge of sound patterns.
- To understand the culture of the countries in which the target language is spoken
 - Identify countries and communities where the language is spoken.
 - Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.

Evaluation

I can:

- I can recognise the body parts in French.
- I can name body parts in French.
- I can recognise a written description.
- I can recognise a spoken description.
- I can describe someone.
- I count to 20 in French.
- I can count to 29 in French.
- I can read a story in French and understand the gist of it.
- I can work out new words in context.
- I know the verb "to have" in French: _____
- I can conjugate and use "avoir" in the present tense.
- I can recognise some items of clothing in French.
- I can name some items of clothing in French.
- I can say what someone is wearing using the verb _____ (to wear)
- I can recognise and use colours.
- I can describe items of clothing.
- I understand how to use adjectives in French (word order and agreement)
- I can use some connectives such as _____
- I recognise simple weather phrases.
- I can use weather phrases to describe the weather.
- I can use "ne ... pas" to form a negative sentence.

This term, I have enjoyed: _____

This term, I have found difficult: _____

My target(s) for next term: _____

My effort level in French this term: _____

(see effort descriptors)