

Term 2 – Years 4

Unit vocabulary

<i>Janvier</i>	January	<i>Un cahier</i>	An exercise book
<i>Février</i>	February	<i>Un agenda</i>	A planner
<i>Mars</i>	March	<i>Un bâton de colle</i>	A glue stick
<i>Avril</i>	April	<i>Un livre</i>	A book
<i>Mai</i>	May	<i>C'est</i>	It is
<i>Juin</i>	June	<i>Ce n'est pas</i>	It is not
<i>Juillet</i>	July	<i>Il y a</i>	There is / are
<i>Août</i>	August	<i>Il n'y a pas de</i>	There isn't / aren't
<i>Septembre</i>	September	<i>Mon / ma / mes</i>	My
<i>Octobre</i>	October	<i>Ton / ta / tes</i>	Your
<i>Novembre</i>	November	<i>Son / sa / ses</i>	His / her
<i>Décembre</i>	December	<i>Où?</i>	Where?
<i>Vingt</i>	Twenty		
<i>Vingt-et-un</i>	Twenty-one	<i>Les fêtes</i>	Celebrations / parties
<i>Vingt-deux</i>	Twenty-two	<i>Les traditions</i>	Traditions
<i>Vingt-trois</i>	Twenty-three	<i>La fête des rois- l'Épiphanie</i>	Epiphany (the 3 kings' day)
<i>Vingt-quatre</i>	Twenty-four	<i>Pâques</i>	Easter
<i>Vingt-cinq</i>	Twenty-five	<i>La fête de la musique</i>	Music day
<i>Vingt-six</i>	Twenty-six	<i>Le Mardi Gras</i>	Shrove Tuesday
<i>Vingt-sept</i>	Twenty-seven	<i>Le Carême</i>	Lent
<i>Vingt-huit</i>	Twenty-eight	<i>Le Poisson d'Avril</i>	April's fool
<i>Vingt-neuf</i>	Twenty-nine	<i>Le calendrier</i>	The calendar
<i>Trente</i>	Thirty	<i>Les noms</i>	The names
<i>Trente-et-un</i>	Thirty-one	<i>Les saints ('s-un')</i>	The saints
<i>Quelle est la date de ton anniversaire?</i>	When is your birthday?	<i>Qu'est-ce qu'il y a dans ta trousse ?</i>	What is there in your pencil case?
<i>Mon anniversaire est le ...</i>	My birthday is on ...	<i>Les dates</i>	Dates
<i>Et toi?</i>	And you?	<i>Bleu</i>	Blue
<i>Son anniversaire est le...</i>	His / her birthday is on ...	<i>Blanc</i>	White
<i>Dans ma trousse, il y a ...</i>	In my pencil case, there is...	<i>Rouge</i>	Red
<i>Une gomme</i>	An rubber	<i>Jaune</i>	Yellow
<i>Un stylo</i>	A pen	<i>Marron</i>	Brown
<i>Un crayon</i>	A pencil	<i>Gris</i>	Grey
<i>Une règle</i>	A ruler	<i>Vert</i>	Green
<i>Un taille-crayon</i>	A sharpener	<i>Rose</i>	Pink
<i>Des ciseaux</i>	Scissors	<i>Violet / mauve</i>	Purple
<i>Des crayons de couleurs</i>	Colouring pencils	<i>Orange</i>	Orange
<i>Des feutres</i>	Felt-tips	<i>Noir</i>	Black
<i>Une calculatrice</i>	A calculator	<i>Clair / foncé</i>	Light / dark

French

Learning Skills for year 4

- To read fluently:
 - Read and understand the main points in short written texts.
 - Read short texts independently.
 - Use a translation dictionary or glossary to look up new words.
- To write imaginatively
 - Write a few short sentences using familiar expressions.
 - Express personal experiences and responses
 - Write short phrases from memory with spelling that is readily understandable.
- To speak confidently
 - Understand the main points from spoken passages.
 - Ask others to repeat words or phrases if necessary.
 - Ask and answer simple questions and talk about interests.
 - Take part in discussions and tasks.
 - Demonstrate a growing vocabulary.
- To understand the culture of the countries in which the target language is spoken
 - Describe with some interesting details some aspects of countries or communities where the language is spoken.
 - Make comparisons between life in countries or communities where the language is spoken and this country.

Evaluation

I can:

- I can recognise the months of the year.
- I can name the months of the year.
- I can count to 31 in French.
- I can say when my birthday is: _____
- I can say when someone's birthday is.
- I can ask when someone birthday is: _____
- I can recognise classroom objects in French.
- I can name classroom objects in French.
- I can describe the objects in my pencil-case, in my bag, in my class.
- I can read a story in French and pick out key words in context.
- I can do some research about traditions and celebrations in France or a French-speaking country.
- I can do a presentation about a particular tradition in a French-speaking country: I have done a presentation on: _____
- I can name some facts about Easter in France: _____

This term, I have enjoyed: _____

This term, I have found difficult: _____

My target(s) for next term: _____
