

**Term 2 – Years 6**

**Unit vocabulary**

<b>Le future proche</b>		<b>The near future</b>	
<b>Aller</b>	To go	<b>On peut acheter...</b>	One can buy...
<b>Je vais</b>	I go / am going	<b>C'est combien?</b>	How much is it?
<b>Tu vas</b>	You go / are going	<b>C'est cher.</b>	It is expensive.
<b>Il va</b>	He goes / is going	<b>Ce n'est pas cher.</b>	It is cheap.
<b>Elle va</b>	She goes / is going	<b>C'est hors de prix !</b>	It is really expensive!
<b>On va</b>	One goes (=we go)	<b>Je voudrais...</b>	I would like...
<b>Nous allons</b>	We go / are going	<b>Un kilo de...</b>	A kilo of...
<b>Vous allez</b>	You go / are going	<b>100 grammes de ...</b>	100 grams of...
<b>Ils vont</b>	They go / are going	<b>Un sac de ...</b>	A bag of...
<b>Elles vont</b>	They go / are going	<b>Une tranche de...</b>	A slice of...
<b>Manger</b>	To eat	<b>Une part de gâteau</b>	A piece of cake
<b>Boire</b>	To drink	<b>Une bouteille de ...</b>	A bottle of...
<b>Travailler</b>	To work	<b>Un litre de ...</b>	A litre of...
<b>Dormir</b>	To sleep	<b>Il reste ... euros.</b>	There are ... euros left.
<b>Faire de l'exercice</b>	To exercise	<b>On a dépensé...</b>	We have spent...
<b>Regarder</b>	To look / watch	<b>Les méthodes de transports</b>	Methods of transport
<b>Faire du sport</b>	To practise sports	<b>En voiture</b>	By car
<b>Aider</b>	To help	<b>A pieds</b>	By foot / walking
<b>Ecouter</b>	To listen	<b>En bus</b>	By bus
<b>Plus</b>	More	<b>En skate-board</b>	skate-boarding
<b>Moins</b>	Less	<b>En patins à roulettes</b>	Roller-skating
<b>Les magasins</b>	Shops	<b>En avion</b>	By plane / flying
<b>Le supermarché</b>	The supermarket	<b>En trottinette</b>	By scooter
<b>Le marché</b>	The market	<b>En roller</b>	Roller-blading
<b>Le magasin de vêtements</b>	The clothes shop	<b>En taxi</b>	By taxi
<b>La boulangerie</b>	The baker's	<b>En train</b>	By train
<b>La pâtisserie</b>	The patisserie (cakes)	<b>En métro</b>	On the underground
<b>La boucherie</b>	The butcher's	<b>En scooter</b>	By scooter
<b>La bijouterie</b>	The jeweller's	<b>En moto</b>	On a motorbike
<b>La poissonnerie</b>	The fishmonger's	<b>A vélo</b>	On a bike / cycling
<b>Le centre commercial</b>	The shopping centre	<b>A Mobylette</b>	By / on a moped
<b>Le magasin de sport</b>	The sport shop	<b>En bateau</b>	By boat
<b>Le salon de coiffure</b>	The hairdresser's	<b>En scooter des mers</b>	By / on a jet-ski
<b>Le café</b>	The café	<b>En montgolfière</b>	By hot-air-balloon
<b>La fromagerie</b>	Cheese shop	<b>En tracteur</b>	On a tractor
<b>La chocolaterie</b>	Chocolate factory	<b>Aider à la maison</b>	To help at home
<b>La patinoire</b>	The ice-rink	<b>Faire la vaisselle</b>	To do the washing-up
<b>En ville</b>	In town	<b>Ranger</b>	To tidy up
<b>A la plage</b>	The beach	<b>Essuyer la vaisselle</b>	To dry up
<b>Le parc d'attractions</b>	Fun fair	<b>Faire les courses</b>	To do the shopping
<b>le restaurant</b>	the restaurant	<b>Passer le balai</b>	To sweep the floor
<b>La librairie</b>	The bookshop	<b>Sortir les poubelles</b>	Take the bins out

<i>L'épicerie</i>	The grocer's	<i>Repasser</i>	To iron
		<i>Cuisiner</i>	To cook
<b>Le présent</b>	Present tense	<b>L'imparfait</b>	The imperfect tense
<i>Maintenant</i>	Now	<i>Quand j'étais petit(e)</i>	When I was small
<i>Aujourd'hui</i>	Today	<i>Quand j'étais jeune</i>	When I was young
<i>Depuis que j'ai ... ans...</i>	Since I am ... yrs old	<i>Hier</i>	Yesterday
<b>Endings for -er verbs</b>	<b>Endings for -ir verbs</b>	<b>Endings for -er verbs</b>	<b>Endings for -ir verbs</b>
Je – e Tu – es Il / elle / on – e Nous – ons Vous – ez Ils / elles – ent	Je – is Tu – is Il / elle / on – it Nous – issons Vous – issez Ils / elles – issent	Je – ais Tu – ais Il / elle – ait Nous – ions Vous – iez Ils / elles aient	Je – issais Tu – issais Il / elle – issait Nous – issions Vous – issiez Ils / elles issaient
<i>Je mange</i> <i>Tu manges</i> <i>Il mange</i> <i>Elle mange</i> <i>Nous mangeons</i> <i>Vous mangez</i> <i>Ils mangent</i> <i>Elles mangent</i>	I eat You eat He eats She eats We eat You eat They eat (masc) They eat (fem)	<i>Je mangeais</i> <i>Tu mangeais</i> <i>Il mangeait</i> <i>Elle mangeait</i> <i>Nous mangions</i> <i>Vous mangiez</i> <i>Ils mangeaient</i> <i>Elles mangeaient</i>	I used to eat You used to eat He used to eat She used to eat We used to eat You used to eat They used to eat (masc) They used to eat (fem)
<i>Je regarde</i> <i>Tu regardes</i> <i>Il / elle regarde</i> <i>Nous regardons</i> <i>Vous regardez</i> <i>Ils / elles regardent</i>	I watch You watch He / she watches We watch You watch They watch	<i>Je regardais</i> <i>Tu regardais</i> <i>Il / elle regardait</i> <i>Nous regardions</i> <i>Vous regardiez</i> <i>Ils / elles regardaient</i>	I used to watch You used to watch He / she used to watch We used to watch You used to watch They used to watch
<b>Faire (irregular)</b>	To do / to make	<b>Faire (irregular)</b>	To do / to make
<i>Je fais</i> <i>Tu fais</i> <i>Il / elle fait</i> <i>Nous faisons</i> <i>Vous faites</i> <i>Ils/ elles font</i>	I do / make You do / make He/she does/makes We do / make You do / make They do / make	<i>Je faisais</i> <i>Tu faisais</i> <i>Il / elle / on faisait</i> <i>Nous faisons</i> <i>Vous faisiez</i> <i>Ils / elles faisaient</i>	I used to do / make You used to do / make He/she/one used to do We used to do / make You used to do / make They used to do / make
<b>Finir</b>	To finish	<b>Finir</b>	To finish
<i>Je finis</i> <i>Tu finis</i> <i>Il / elle finit</i> <i>Nous finissons</i> <i>Vous finissez</i> <i>Ils / elles finissent</i>	I finish You finish He / she finishes We finish You finish They finish	<i>Je finissais</i> <i>Tu finissais</i> <i>Il / elle finissait</i> <i>Nous finissions</i> <i>Vous finissiez</i> <i>Ils / elles finissaient</i>	I used to finish You used to finish He / she used to finish We used to finish You used to finish they used to finish
<b>Aider</b>	To help	<b>Aider</b>	To help
<i>J'aide</i> <i>Tu aides</i> <i>Il / elle aide</i> <i>Nous aidons</i> <i>Vous aidez</i>	I help You help He / she helps We help You help	<i>J'aidais</i> <i>Tu aidais</i> <i>Il / elle aidait</i> <i>Nous aidions</i> <i>Vous aidiez</i>	I used to help You used to help He / she used to help We used to help You used to help

*Ils / elles aident*

They help

*Ils / elles aidaient*

They used to help



# French

## Learning Skills for year 6

- To read fluently:
  - Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
  - Read and understand the main points and opinions in written texts from various contexts.
  - Show confidence in reading aloud, and in using reference materials.
- To write imaginatively
  - Include imaginative and adventurous word choices.
  - Use dictionaries or glossaries to check words.
  - Refer to recent experiences, as well as to everyday activities (past and present).
  - Use knowledge of grammar to enhance the meaning of phrases.
- To speak confidently
  - Refer to recent experiences, everyday activities and interests (past and present).
  - Vary language and produce extended response.
  - Be understood with little or no difficulty.
- To understand the culture of the countries in which the target language is spoken
  - Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.

## Evaluation

I can:

- I can use the near future to discuss New Year's Resolutions and in similar contexts.
- I can recognise and find an infinitive in French: they end in: \_\_\_ / \_\_\_ / \_\_\_
- I can name shops in French.
- I can say what one can buy in shops using "on peut". To buy = \_\_\_\_\_
- I can ask how much something is in French.
- I can say how much something is using numbers and currencies.
- I can make comments on how cheap / expensive things are.
- I can order / buy in a shop in French using key appropriate phrases.
- I can recognise methods of transport.
- I can say how I travel to different places.
- I recognise the features (endings) of the present tense in French.
- I can conjugate regular verbs in the present tense:
  - The endings of -er verbs are: \_\_\_ / \_\_\_ / \_\_\_ / \_\_\_ / \_\_\_ / \_\_\_
  - The endings of -ir verbs are: \_\_\_ / \_\_\_ / \_\_\_ / \_\_\_ / \_\_\_ / \_\_\_
- I can recognise chores in French.
- I can name chores in French.
- I can say what I do to help at home / what I like and don't like to do.
- I can recognise the key differences between past and present tenses.
- I can use the imperfect tense
- I can compare the past and the present.

This term, I have enjoyed: \_\_\_\_\_

\_\_\_\_\_

This term, I have found difficult: \_\_\_\_\_

\_\_\_\_\_

My target(s) for next term: \_\_\_\_\_

\_\_\_\_\_