

Term 3 – Year 3

Unit vocabulary

Dans ma trousse,		In my pencil case,	
Une gomme	A rubber	Un taille-crayon	A pencil sharpener
Des ciseaux	Scissors	Une trousse	A pencil case
Il y a	There is... / there are...	Une calculette	A calculator
Un livre	A book	De la colle	Some glue
Un crayon	Un pencil	Un garçon	A boy
Un stylo	Un pen	Une fille	A girl
Un sac / un cartable	Un bag / a schoolbag	On a gagné!	We have won!
Une règle	Un ruler	J'ai gagné!	I have won!
Des crayons de couleurs	Colouring pencils	Où?	Where?
<p>Dans ma trousse, il y a un stylo. Dans ma trousse, il y a une règle. Dans ma trousse, il y a des ciseaux. Une gomme et un taille-crayon. Qu'est-ce qu'il y a? Où? (x2) Qu'est-ce qu'il y a dans ma trousse à moi?</p>		<p>In my pencil case, there is a pen. In my pencil case, there is a ruler. In my pencil case, there are scissors, A rubber and pencil sharpener. What is there? Where? (x2) What is there in my pencil case?</p>	
La salle de classe		The classroom	
Un tableau	A board	Un	A (masculine)
Une chaise	A chair	Une	A (feminine)
Un ordinateur	A computer	Le	The (masculine)
Une table	A table	La	The (feminine)
Une porte	A door	Des	Some
Une fenêtre	A window	Les	The (plural)
Un projecteur	A projector	Blanc	White
Les couleurs	The colours	Vert	Green
Noir	Black	Marron / brun	Brown
Rouge	Red	Orange	Orange
Jaune	Yellow	Violet / mauve	Violet / purple
Bleu	Blue	Doré	Golden
Gris	Grey	Multicolore	Multicolored
Rose	Pink	De toutes les couleurs	Multicolored
argenté	Silver	(Un) Arc-en-ciel	(a) rainbow
<p align="center"><u>Les couleurs: masculine / feminine / plural / feminine-plural</u></p> <p>Bleu / bleue / bleus / bleues Noir / noire / noirs / noires Vert / verte / verts / vertes</p>			

Gris / grise / gris / grises
Blanc / blanche / blancs / blanches

Les nombres	Numbers	Dix	Ten
Vingt	Twenty	Vingt	Twenty
Vingt-et-un	Twenty-one	Trente	Thirty
Vingt-deux	Twenty-two	Quarante	Forty
Vingt-trois	Twenty-three	Cinquante	Fifty
Vingt-quatre	Twenty-four	Soixante	Sixty
Vingt-cinq	Twenty-five	Soixante-dix	Seventy
Vingt-six	Twenty-six	Quatre-vingt	Eighty
Vingt-sept	Twenty-seven	Quatre-vingt-dix	Ninety
Vingt-huit	Twenty-eight	Cent	A hundred
Vingt-neuf	Twenty-nine		
Les magasins	The shops		
Il y a	There is / are...	Il n'y a pas de...	There isn't / aren't...
La boulangerie	The Bakery	La poste	The post office
La pâtisserie	The cake-shop	La mairie	The town hall
Le cinéma	The cinema	La boucherie	The butcher's
Le café	The café	Le magasin de vêtements	The clothes shop
Le supermarché	The supermarket	Le marché	The market
En ville	In town	Le village	The village
Dans	in	La bibliothèque	The library
L'église	The church	L'école	The school
La chenille qui fait des trous	The Very Hungry Caterpillar		
Elle a faim.	She is hungry.	La nourriture	Food
Elle mange	She eats	Un cornet de glace	An ice-cream cone
Elle croque	She takes a bite	Un cornichon	A pickle
Une pomme	An apple	Un bout de fromage	A piece of cheese
Deux poires	Two pears	un saucisson	A dry sausage
Trois prunes	Three prunes	une sucette	A lollipop
Quatre fraises	Four strawberries	un quartier de tarte	A sliver of tart
Cinq oranges	Five oranges	une saucisse	A sausage
Un morceau de gâteau	Un slice of cake	une brioche	A brioche
une tranche de pastèque	A slice of watermelon		
On achète	One / we buy(s)	Acheter	To buy
Ça coûte	It costs	Je voudrais	I would like
Un euro	One euro	S'il-vous-plait	Please
Bonjour, madame	Hello, Madame	merci	Thank you
Bonjour monsieur	Hello, Sir	Au revoir	Goodbye



Additional vocabulary:

French

Learning Skills for year 3

- To read fluently:
 - Read out loud everyday words and phrases.
 - Use phonics knowledge to read words.
 - Read and understand short written phrases.
 - Read out loud familiar words and phrases.
 - Use books or glossaries to find out the meanings of new words.
- To write imaginatively
 - Write or copy everyday words correctly.
 - Label items and choose appropriate words to complete short sentences.
 - Write one or two short sentences.
 - Write short phrases used in everyday conversations correctly.
- To speak confidently
 - Understand a range of spoken phrases.
 - Understand standard language (sometimes asking for words or phrases to be repeated).
 - Answer simple questions and give basic information.
 - Give response to questions about everyday events.
 - Pronounce words showing a knowledge of sound patterns.
- To understand the culture of the countries in which the target language is spoken
 - Identify countries and communities where the language is spoken.
 - Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.

Evaluation

I can:

- I can recognise classroom objects in French.
- I can name classroom objects in French.
- I can say what there is in the classroom using "there is": _____
- I can describe classroom objects using simple adjectives like _____
- I can count to 30 in French.
- I can count to _____ in French.
- I can name places in town in French like _____
- I can read and understand the gist of a story in French.
- I have read and understand the story of La Chenille Qui Fait Des Trous.
- I can recognise some food items in French.
- I can name some food items in French.
- I can say what one buys at different shops in town using "on achète"
- I know about the different currencies used on France and the UK.
- I can count in tens in French.
- I can say how much something costs.
- I can order food at a shop / café.
- I have performed a role-play about ordering food in French in class.
- I feel confident to order food at a shop in France using simple phrases.

This term, I have enjoyed: _____

This term, I have found difficult: _____

My target(s) for next term: _____

My effort level in French this term: _____
