

### Term 3 – Years 4

#### Unit vocabulary

<i>Le renard</i>	The fox	<i>Le loup</i>	The wolf
<i>Le hibou</i>	The owl	<i>Le tour du monde</i>	Travel around the world
<i>La souris</i>	The mouse	<i>Le carnet de voyage</i>	Travel diary/blog
<i>Le serpent</i>	The snake	<i>Les pays</i>	The countries
<i>Le monstre</i>	The monster	<i>Les continents</i>	The continents
<i>Les dents</i>	Teeth	<i>Le drapeau</i>	The flag
<i>Les crocs</i>	Fangs	<i>Le temps</i>	The weather
<i>Les griffes</i>	Claws	<i>Il fait beau.</i>	It is nice / beautiful.
<i>Les genoux</i>	Knees	<i>il fait mauvais.</i>	It is bad weather.
<i>Les yeux</i>	Eyes	<i>Il pleut.</i>	It rains / is raining.
<i>La langue</i>	Tongue	<i>Il neige.</i>	It snows / is snowing.
<i>Les jambes</i>	Legs	<i>Il y a du vent.</i>	It is windy.
<i>Les oreilles</i>	Ears	<i>Il y a du soleil.</i>	It is sunny.
<i>Le dos</i>	Back	<i>Il y a de l'orage.</i>	It is stormy.
<i>Les piquants</i>	Prickles	<i>Il y a du vent.</i>	It is windy.
<i>Le nez</i>	Nose	<i>Il y a du verglas.</i>	It is icy.
<i>Le bras</i>	Arm	<i>Il y a du brouillard.</i>	It is foggy.
<i>Appétissant(e/s)</i>	Appetising	<i>L'Europe</i>	Europe
<i>Petit(e/s)</i>	Small	<i>La France</i>	France
<i>Grand(e/s)</i>	Big	<i>L'Espagne</i>	Spain
<i>Joli(e/s)</i>	Pretty	<i>L'Italie</i>	Italy
<i>Moche(s)</i>	Ugly	<i>Le Royaume-Uni</i>	The UK
<i>Long(ue/s)</i>	Long	<i>L'Angleterre</i>	England
<i>Court(e/s)</i>	Short	<i>L'Ecosse</i>	Scotland
<i>Pointu(e/s)</i>	Sharp / pointy	<i>L'Irlande du nord</i>	Northern Ireland
<i>Coupant(e/s)</i>	Cutting / sharp	<i>La République d'Irlande</i>	Republic of Ireland
<i>Enorme</i>	Enormous	<i>Le Danemark</i>	Denmark
<i>Les orteils</i>	Toes	<i>Les Pays-Bas</i>	The Netherlands
<i>Crochu(e/s)</i>	Hooked / claw-like	<i>Le Portugal</i>	Portugal
<i>Une verrue</i>	A wart	<i>L'Allemagne</i>	Germany
<i>Les couleurs</i>	Colours	<i>La Suisse</i>	Switzerland
<i>Noir(e/s)</i>	Black	<i>La Belgique</i>	Belgium
<i>Jaune</i>	Yellow	<i>La Russie</i>	Russia
<i>Rose</i>	Pink	<i>La Roumanie</i>	Romania
<i>Rouge</i>	Red	<i>La Bulgarie</i>	Bulgaria
<i>Bleu(e/s)</i>	Blue	<i>La Suède</i>	Sweden
<i>Vert(e/s)</i>	Green	<i>La Pologne</i>	Poland
<i>Marron</i>	Brown	<i>La Grèce</i>	Greece
<i>Gris(e/s)</i>	Grey	<i>Chypre</i>	Cyprus
<i>Violet(te) / mauve</i>	Purple	<i>L'Afrique</i>	Africa
<i>Orange</i>	Orange	<i>Le Kenya</i>	Kenya
<i>Clair / foncé(e/s)</i>	Light / dark	<i>L'Afrique du Sud</i>	South Africa

<b>Blanc(he/s)</b>	White	<b>L'Ouganda</b>	Uganda
<b>Ça n'existe pas</b>	It doesn't exist.	<b>Le Ghana</b>	Ghana
<b>L'Egypte</b>	Egypt	<b>La Francophonie</b>	French-speaking countries in the world
<b>Le Maroc</b>	Morocco	<b>La Tunisie</b>	Tunisia
<b>La Tunisie</b>	Tunisia	<b>Le Bénin</b>	Benin
<b>Le Mali</b>	Mali	<b>Haiti</b>	Haiti
<b>La Côte d'Ivoire</b>	Ivory Coast	<b>Madagascar</b>	Madagascar
<b>l'Antarctique</b>	Antarctica	<b>Les méthodes de transport</b>	Methods of transport
<b>Le Pôle Nord / Sud</b>	North / South Pole	<b>Le train / en train</b>	Train
<b>l'Asie</b>	Asia	<b>La voiture</b>	Car
<b>La Chine</b>	China	<b>Le bateau</b>	Boat
<b>Le Japon</b>	Japan	<b>Le vélo</b>	Bike
<b>La Corée du sud / nord</b>	South/North Korea	<b>L'avion</b>	Plane
<b>La Thaïlande</b>	Thailand	<b>La montgolfière</b>	Hot-air balloon
<b>L'Indonésie</b>	Indonesia	<b>Le bus</b>	Bus
<b>La Mongolie</b>	Mongolia	<b>Le car</b>	coach
<b>La Malaisie</b>	Malaysia	<b>La trotinette</b>	Scooter
<b>Le Vietnam</b>	Vietnam	<b>Les patins à roulettes</b>	Roller-skates
<b>L'Amérique du Nord</b>	North America	<b>Les rollers</b>	Roller-blades
<b>Le Canada</b>		<b>La population</b>	The population
<b>Les Etats-Unis</b>		<b>Les habitants</b>	The inhabitants
<b>Le Mexique</b>		<b>Les maisons</b>	Houses
<b>La Jamaïque</b>	Jamaica	<b>Les traditions</b>	Traditions
<b>L'Amérique Centrale</b>	Central America	<b>Les coutumes</b>	Customs
<b>Le Guatemala</b>		<b>Les vêtements</b>	Clothes
<b>Bélieze</b>		<b>La langue</b>	Language
<b>Le Salvador</b>		<b>Les verbes</b>	Verbs
<b>Le Costa Rica</b>		<b>Voyager</b>	To travel
<b>Nicaragua</b>		<b>Visiter</b>	To visit
<b>Honduras</b>		<b>Aimer</b>	To like
<b>L'Océanie</b>	Oceania	<b>Voir</b>	To see
<b>L'Australie</b>	Australia	<b>Il a vu</b>	He has seen
<b>La Nouvelle-Zélande</b>	New Zealand	<b>Parler</b>	To speak
<b>L'Amérique du Sud</b>	South America	<b>... français</b>	... French
<b>La Bolivie</b>	Bolivia	<b>... anglais</b>	... English
<b>Le Brésil</b>	Brazil	<b>... espagnol</b>	... Spanish
<b>L'Argentine</b>	Argentina	<b>Préférer</b>	To prefer
<b>Le Pérou</b>	Peru	<b>Prendre des photos</b>	To take photos
<b>Le Chili</b>	Chile	<b>Rencontrer</b>	To meet
<b>Additional countries / vocabulary</b>			

# French

## Learning Skills for year 4

- To read fluently:
  - Read and understand the main points in short written texts.
  - Read short texts independently.
  - Use a translation dictionary or glossary to look up new words.
- To write imaginatively
  - Write a few short sentences using familiar expressions.
  - Express personal experiences and responses
  - Write short phrases from memory with spelling that is readily understandable.
- To speak confidently
  - Understand the main points from spoken passages.
  - Ask others to repeat words or phrases if necessary.
  - Ask and answer simple questions and talk about interests.
  - Take part in discussions and tasks.
  - Demonstrate a growing vocabulary.
- To understand the culture of the countries in which the target language is spoken
  - Describe with some interesting details some aspects of countries or communities where the language is spoken.
  - Make comparisons between life in countries or communities where the language is spoken and this country.

## Evaluation

I can:

- I can name body parts in French
- I have read the story of the Gruffalo
- I have written a poem in French describing a monster
- I have read the poem La fourmi by Robert Desnos in French
- I can use a bilingual dictionary
- I can translate a simple text / sentences from English to French.
  
- I can name the continents in French.
- I can name countries in French.
- I can locate countries on different continents.
- I have read the story of the wolf who wanted to travel around the world in French.
- I can understand the gist of the story using pictures and the context.
- I have completed a Carnet de Voyage about the journey of the wolf in the story.
- I can name facts about various countries in the world.
- I can name some French-speaking countries such as: \_\_\_\_\_

This term, I have enjoyed: \_\_\_\_\_

\_\_\_\_\_

This term, I have found difficult: \_\_\_\_\_

\_\_\_\_\_

My target(s) for next term: \_\_\_\_\_

\_\_\_\_\_