

Term 3 – Years 5

Unit vocabulary

Où habites-tu?		Where do you live?	
<i>J'habite</i>	I live	<i>Dans un village</i>	In a village
<i>A la campagne</i>	In the country	<i>A la montagne</i>	In the mountain
<i>En ville</i>	In town	<i>Dans une maison</i>	In a house
<i>Dans un appartement</i>	In a flat	<i>Dans une caravane</i>	In a caravan
<i>Dans une tente</i>	In a tent	<i>Au bord de la mer</i>	By the sea
Dans ma maison / Chez moi		In my house / at home...	
<i>Une salle à manger</i>	A dining room	<i>Un salon</i>	A lounge
<i>Une cuisine</i>	A kitchen	<i>Une chambre</i>	A bedroom
<i>Une salle de bain</i>	A bathroom	<i>Les toilettes</i>	The toilet
<i>Les escaliers</i>	The stairs	<i>A l'étage</i>	Upstairs
<i>Au premier étage</i>	On the first floor	<i>Au deuxième étage</i>	On the second floor
<i>Le grenier</i>	The attic	<i>Le garage</i>	The garage
<i>La cave</i>	The cellar	<i>Une salle de jeu</i>	A playroom
<i>La buanderie</i>	The utility room	<i>La véranda</i>	The conservatory
Les meubles		Pieces of furniture	
<i>Un lit</i>	A bed	<i>Une armoire</i>	A wardrobe
<i>Un placard</i>	A cupboard	<i>Une table</i>	A table
<i>Une chaise</i>	A chair	<i>Une lampe</i>	A lamp
<i>Un miroir</i>	A mirror	<i>Un bureau</i>	A desk
<i>Une bibliothèque</i>	Bookshelves	<i>Des étagères</i>	shelves
<i>Un four</i>	An oven	<i>Un frigo</i>	A fridge
<i>Une machine à laver</i>	A washing machine	<i>Un tapis</i>	A carpet (mat)
<i>Un micro-onde</i>	A microwave	<i>Une bouilloire</i>	A kettle
<i>Un canapé</i>	A sofa	<i>Un fauteuil</i>	An armchair
<i>Une télévision</i>	A TV set	<i>Un meuble</i>	A piece of furniture
<i>Une Wii</i>	A Wii	<i>Une Playstation 3</i>	A PS3
<i>Petit(e)</i>	Small	<i>Grand(e)</i>	big
<i>Rouge</i>	Red	<i>Jaune</i>	yellow
<i>Vert(e)</i>	Green	<i>Bleu(e)</i>	Blue
<i>Noir(e)</i>	Black	<i>Blanc(he)</i>	White
<i>Rose</i>	Pink	<i>Violet(te)</i>	violet
<i>Doré</i>	Golden	<i>Argenté</i>	Silver
<i>Long(ue)</i>	Long	<i>Court(e)</i>	Short
Les opinions		Opinions	
<i>J'aime</i>	I like	<i>Je n'aime pas</i>	I don't like
<i>J'adore</i>	I love	<i>Je déteste</i>	I hate
<i>Parce que</i>	Because	<i>Je préfère</i>	I prefer
<i>J'aimerais habiter</i>	I would like to live	<i>C'est confortable</i>	It is comfortable
<i>C'est douillet</i>	It is cosy	<i>C'est sympa</i>	It is nice / cool
<i>Ce n'est pas confortable</i>	It is not comfortable	<i>C'est ma chambre</i>	It is my room
<i>J'aime la couleur</i>	I like the colour	<i>J'aime la vue</i>	I like the view

<i>J'aime le quartier</i>	I like the area	<i>C'est en ville</i>	It is in town
<i>Il y a des magasins</i>	There are shops	<i>C'est grand</i>	It is big
<i>C'est trop petit</i>	It is too small	<i>C'est trop grand</i>	It is too big
<i>Un château</i>	A castle	<i>Un palais</i>	A palace
<i>C'est</i>	It is	<i>Ce n'est pas</i>	It is not
<i>Chez moi</i>	At home	<i>Chez (Sophie)</i>	At Sophie's
<i>Habiter</i>	To live	<i>Regarder</i>	To look / watch
<i>J'habite</i>	I live	<i>Je regarde</i>	I look / watch
<i>Tu habites</i>	You live	<i>Tu regardes</i>	You look / watch
<i>Il habite</i>	He lives	<i>Il regarde</i>	He looks / watches
<i>Elle habite</i>	She lives	<i>Elle regarde</i>	She looks / watches
<i>Nous habitons</i>	We live	<i>Nous regardons</i>	We look / watch
<i>Vous habitez</i>	You live	<i>Vous regardez</i>	You look / watch
<i>Ils habitent</i>	They live	<i>Ils regardent</i>	They look / watch
<i>Elles habitent</i>	They live	<i>Elles regardent</i>	They look / watch
<i>Personal pronouns</i>		<i>-er verbs' endings</i>	
<i>Je</i>	I	<i>-e</i>	
<i>Tu</i>	You singular	<i>-es</i>	
<i>Il</i>	He	<i>-e</i>	
<i>Elle</i>	She	<i>-e</i>	
<i>Nous</i>	We	<i>-ons</i>	
<i>Vous</i>	You plural or polite	<i>-ez</i>	
<i>Ils</i>	They masculine or mixt	<i>-ent</i>	
<i>elles</i>	They feminine	<i>-ent</i>	
<i>Aimer</i>	To like	<i>Jouer</i>	To play
<i>Ecouter</i>	To listen	<i>Visiter</i>	To visit
<i>La Francophone</i>	French-speaking countries		
<i>Francophone</i>	French-speaking	<i>Anglophone</i>	English-speaking

Additional vocabulary :

Can you name and list French-speaking countries ?



Can you list infinitives in French below?

French

Learning Skills for year 5

- To read fluently:
 - Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
 - Read and understand the main points and some of the details in short written texts.
 - Read and understand the main points and opinions in written texts.
- To write imaginatively
 - Use knowledge of grammar
 - Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
 - Use dictionaries or glossaries to check words.
 - Write short texts on familiar topics.
- To speak confidently
 - Understand the main points and opinions in spoken passages.
 - Give a short prepared talk that includes opinions.
 - Take part in conversations to seek and give information.
- To understand the culture of the countries in which the target language is spoken
- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.

Evaluation

I can:

- I can read and understand the gist of a story in French.
- I can work out new words in context.
- I can say where I live in French.
- I can name rooms in French.
- I can name objects and pieces of furniture in the house in French.
- I can describe places and objects using adjectives in French.
- I can agree adjectives according to gender and number (masculine / feminine; plural / singular).
 - In the plural, we need to add ____.
 - In the feminine, we need to add ____.
- I can give opinions about my house, rooms, locations.
- I can justify my opinion using "because" in French: _____
- I can recognise and explain what an infinitive is in French and in English.
- I can list personal pronouns in French.
- I can list the endings for -er verbs in the present tense: __ / __ / __ / __ / __ / __
- I have researched and prepared a presentation about a French-speaking country.
- I have delivered a spoken presentation in class about a French-speaking country.

This term, I have enjoyed: _____

This term, I have found difficult: _____

My target(s) for next term: _____

My effort level in French this term: _____ (see effort descriptors)
