



KILLIGREW SCHOOL 2018-2019 CURRICULUM MAP YEAR 1



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Display Focus	Victorians and Toys Launch Toy Day		Journey to another land Launch Holiday Show		Turrets and Towers Launch knights and princesses dress up	
English	Familiar setting narrative (Structured recount) (4 weeks) Information text or fact file (4 weeks) (All about Winter)	Traditional Tales or Fairy Tales (5 weeks) Instructions (Making a Peg Doll) (2 weeks)	Diary Entry (2 weeks) Poetry (2 weeks) Visual literacy (2 weeks)	Non chronological report (3 weeks) (animals) Stories from another culture (3 weeks)	Letter writing (escaping from a tower 3 weeks) Visual literacy (fairytale description) (2 weeks)	Newspaper report (traditional tales) (4 weeks) Descriptive recount (historical) (3weeks)
Recommended Reads	The Tiger that came to Tea (Y2 L&L) What Pet to Get Fact books Goldilocks		Handa's Hen Tinga Tinga tales instead		Beauty and the Beast Jack and the Beanstalk (plants) Rapunzel	Castle books (non-fiction for children) Dragon books (linked to castles)
Mathematics	Number: Place Value Addition and Subtraction Geometry: shape	Number: Place Value Addition and Subtraction Money Time	Time Number: Place Value Number: addition and subtraction Money	Measures: Height, length, money, time, weight Number: multiplication and division Number: fractions	Number: Place Value Number: Four operations	Review Measures: Height, length, money, time, weight
Science	<u>Everyday materials</u> What are toys made	Investigation skills – a focus on SC1	<u>Animals including humans</u> How are animals different? Name and identify animals		<u>Plants</u> How does your garden grow?	

	<p>of?</p> <p>Group different materials Describe simple properties of materials</p>	<p><u>Seasonal Changes</u></p> <p>Why is it cold in autumn?</p> <p>Observe changes Observe & describe the weather Explore how the length of the day varies</p> <p>Walk in school (seasonal changes)</p>	<p>Omnivores, carnivores and herbivores Name and label basic body parts</p> <p>Investigation skills – a focus on SC1</p> <p><u>Seasonal Changes</u></p> <p>Signs of winter and spring</p> <p>Observe changes Observe & describe the weather Explore how the length of the day varies Seasonal plants</p> <p>Walk in the local area (seasonal changes)</p>	<p>Identify and name plants and trees Identify and label parts of a plant Discover how plants have changed over time</p>		
Computing	E SAFETY					
	Let's create		Visual Information		Discovering Programming	
Art	DRAWING					
	Printing (Victorian wallpaper)	Painting (seasons)	Digital Media	3D – Clay (animals)	Textiles (making a flag)	Collage (plants)
Design and Technology	Construction (wheels and axles/winding toys)		Construction (animals and their habitat)		Food	
Music	Number-beat Machines-beat Water-pitch		Ourselves-exploring sounds Animals-pitch Our Bodies-beat Travel-performance		Weather-exploring sounds Seasons-pitch Our school-exploring sounds Pattern-beat Story time-exploring sounds	
Physical Education	Gymnastics	Dance	Dance	Football	Athletics	Bat and Ball Skills (striking and fielding)

Geography			Home and Away (UK and Australia) Walk in the local area			
History	Victorians and Toys School Experience : Toy museum toys (Hertford)			Turrets and Towers - castles School Trip Mountfitchet Castle		
PSHE/SEAL	<u>We're all Stars</u> Community Rights and Responsibilities Getting to know each other Working together	<u>Be friendly, be wise</u> Making and sustaining friendships Conflict resolution Anti-bullying Keeping safe (home and outdoors)	<u>Living long, living strong</u> Growing and caring for ourselves Valuing difference Keeping safe Healthy eating and exercise Setting goals	Advocacy and representation <u>Daring to be different</u> Identity and self esteem Peer influence Assertiveness and resilience		<u>Joining in and joining up</u> Needs and responsibilities Participation Local democracy Fundraising
RE	Our Wonderful World	Why do Christians give gifts at Christmas?	Special Books	What did Jesus teach us?	What do Hindus celebrate?	What do Muslims celebrate?
UNICEF FOCUS & CLASS ASSEMBLY TOPIC	Unit 1 Children have a right to live somewhere safe	Unit 6 Children have the right to play	Unit 4 Children have the right to be healthy (food)	Unit 3 Children have a right to feel safe at home	Unit 2 Children are encouraged to respect different cultures	Unit 5 Children have the right to be healthy (water) – the role of Unicef & fundraising