



KILLIGREW SCHOOL 2018 – 2019 CURRICULUM MAP YEAR 2



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Display Focus	Rainforest Launch Dress up Day		Great Fire of London Fire Brigade Visit		Seaside and Weather	
English	<p>Structured recount (4 weeks)</p> <p>Rainforest non-chronological report (3 weeks)</p> <p>Visual literacy (description – short write)</p>	<p>Traditional tales (4 weeks)</p> <p>Formal letter (save our planet) (3 weeks)</p>	<p>Instructions (3 weeks)</p> <p>Diary entry (Great Fire of London 2 weeks)</p> <p>Recount (1 week)</p>	<p>Historical narrative (4 weeks)</p> <p>Newspaper report or magazine article (3 weeks)</p>	<p>Fantasy narrative (seaside/coastal setting) (3 weeks)</p> <p>Information text or fact file (3 weeks)</p>	<p>Descriptive writing (visual literacy seaside) (3 weeks)</p> <p>Poetry (2 weeks)</p>
Recommended Reads	<p>The Great Kapok Tree – Lynne Cherry</p> <p>Where the Forest Meets the Sea</p>	<p>Window</p> <p>The Hidden Forest</p>	<p>No dragons for tea (fire safety)</p> <p>The Great Fire Dogs – Megan Rix</p>	<p>Fire of London children’s books</p>	Katie Morag books	
Mathematics	<p>Number: Place Value</p> <p>Number: addition and subtraction</p>		<p>Number: multiplication and division</p> <p>Measurement: time, length and mass, money</p> <p>Geometry: properties of shape</p>	<p>Number: fractions</p> <p>Review place value</p>	<p>Measurement: money, capacity, volume and temperature</p> <p>Review time</p>	<p>Measurement: capacity, volume and weight</p> <p>Number: review of the year</p>

Science	<u>Living things and their habitat</u>		<u>Uses of everyday materials</u>	<u>Changing shape</u>	<u>Healthy living within the animal kingdom</u>	
	Who lives where? Local and contrasting area Living things live in suitable habitats Plants and animals in a micro-habitat How animals obtain food		What would be the best material to build a house? Identify and compare everyday materials (now and in the past) Choose a suitable material for a purpose	How can we change the shape of materials? Hot and cold (Great Fire) Force and friction Building a heat resistant house (Great Fire)	How do animals survive? Compare animals over time Importance of a balanced diet Importance of personal hygiene <i>Weather links to hibernation and seasonal change</i> <i>Animals at the seaside</i>	
Computing Fortnightly	E SAFETY					
	Getting creative		Starting Research		Messages and Virtual Worlds	
Art	Drawing					
	Textiles	Printing (leaves)	Digital Media	3D – Clay (clay houses)	Painting (a seaside scene Turner)	Collage (seaside trip)
Design and Technology	Textiles (a rainforest collage – Rousseau or weaving baskets) Walking through the jungle book		Food (a balanced menu for different animals)		Construction (building houses – materials for a purpose)	
Music	Animals-pitch Outland-exploring sounds Number-beat Travel-performance		Ourselves-Exploring Sounds Our Bodies-beat Seasons-pitch Weather-exploring sounds		Toys-beat Storytime-exploring sounds Water-pitch Pattern-beat	
Physical Education	Invasion Games	Rainforest Dance	Gymnastics (benches and mats)	Striking and Fielding	Sports Day Activities - Athletics	Cricket
Geography	The Rainforest				Seaside and Weather	

	School Trip: Paradise Wildlife Park			School Trip - seaside		
History			Great Fire of London Fire Brigade Visit			
PSHE/SEAL	<u>It's our world</u> Devising a class charter Getting to know each other Communities we belong to Saving energy around the school Recycling Pollution		<u>Say No!</u> Medicines Household substances Dangers of smoking Feeling safe – real and imaginary hazards Anti-bullying	Advocacy and representation <u>Money Matters</u> Why do we have money? Keeping money safe? Can I afford it? Wants and needs What does it mean to be rich Setting a simple goal	<u>People around us</u> Special people People who help us (fire brigade visit) Feeling lonely Different kinds of families People and places around the World	<u>Growing Up</u> Differences between boys and girls Being unique Making change happen Changing our behaviour
RE	Leaders and Teachers	Christmas Celebrations	Who was Buddha? School visit: St Stephen's Church	Why is the Torah special?	Christian Rites of Passage	What do Sikhs Believe? School visit: Muslim workshops
UNICEF FOCUS & CLASS ASSEMBLY TOPIC	Unit 6 Children have the right to play	Unit 1 Children have a right to live somewhere safe	Unit 3 Children have a right to feel safe at home	Unit 4 Children have the right to be healthy (food)	Unit 5 Children have the right to be healthy (water) – the role of Unicef & fundraising	Unit 2 Children are encouraged to respect different cultures