



KILLIGREW SCHOOL CURRICULUM MAP YEAR 4



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Display Focus	Mountains, Coasts and Rivers Launch – Construction of a River Basin Wonderful water day https://education.affinitywater.co.uk/education-days.aspx		All around the World Launch – Food tasting		Ancient Egyptians	
English	Descriptive writing (fantasy focus) (4 weeks) Persuasive writing (saving water 4 weeks)	Narrative (Issues and Dilemmas 4 weeks) Explanation leaflet (coasts, rivers/mountains 3 weeks)	Formal letter (Fairtrade 4 weeks) Poetry from around the world (2 weeks)	Diary entry (from a different perspective around the world) (3 weeks) Story writing (from a different culture) (3 weeks)	Non chronological report (3 weeks) Developed instructions (2 weeks) (mummification process)	Visual literacy (a short story) (Tadeo Jones – Literacy Shed) (3 weeks) Persuasive leaflet (travel brochure – modern day Egypt 4 weeks)
Recommended Reads	Bridge to Terabithia	The Balaclava Story Heard it in the Playground Woof	Mufaro’s Beautiful Daughters The Rough-Face Girl Henry’s Freedom Box		Temple Cat Miu and the Pharaoh Stories from Ancient Egypt	

Mathematics	Number: place value Number: addition and subtraction Number: multiplication and division	Number: multiplication and division Measurement Assessment Review	Number: fractions Time	Number: decimals Measurement: money	Measurement: perimeter & length Geometry: angles Geometry: symmetry & shape Geometry: position and direction	Statistics Time Measurement: perimeter and area Assess and Review
Science	<u>Living things and their habitat</u> How can we tell the difference between living things? Group living things Classify them Explore environments (mountains and rivers around the world)	<u>States of matter</u> Why do materials change state? Evaporation and condensation Changes of matter Water cycle	<u>Electricity</u> What do we need to create power? Hydroelectric power Appliances that run from electricity Simple circuits Conductors and insulators	<u>Humans and other animals</u> Do we just need our teeth to eat? Basic food chains Parts of the digestive system Teeth and their functions	I'm an investigator Scientific enquiry	<u>Sound</u> Why do objects make different sounds? Sounds created by vibrations Sound travel Relationship between sound and distance
Computing	E SAFETY					
	Accuracy counts		Programming and games		Authoring	
Art	DRAWING					
	Textiles (prayer flags)		Collage		Painting (new species)	3D modelling (the globe)
Design and Technology	Construction (river basin)		Food (from North and South America)		Textiles	

Music	Rhythmic literacy through movement. Creating and playing music in 2 parts. Developing co ordination and fine motor skills. Samba in 4 parts. Introduction to improvisation.					
Physical Education	Swimming	Swimming	Invasion Games: Tag Rugby Netball	Dance from South and North America	Relay races, Sprinting, Javelin Discus, Long jump 400m running	Striking and Fielding: Cricket and Tennis
Geography	Mountains and Rivers		All Around the World			
History						Ancient Egyptians
PSHE/SEAL	<u>It's our world</u> Devising a class charter Understanding laws and rules Saving energy Climate change	<u>Say no!</u> Drugs education: risk taking, legal and illegal drugs, effects and risk of smoking, effects & risks of alcohol Kepping safe in my local area Anti-bullying	<u>Money matters</u> Keeping track of my money Paying for goods Family expenses Planning and budgeting Charity work Fundraising for charity	<u>Who likes chocolate?</u> The real cost of chocolate What is Fairtrade? Consumer power The media and information Advertising Recognising and challenging stereotype	<u>People around us</u> Similarities and differences How we are all connected Living and working co-operatively Recognising and challenging prejudice Gender stereotypes Contributing to society:jobs people do	<u>Growing Up</u> Wishes hopes and dreams Positive change Unwelcome change
RE	Sikh Rites of Passage School visit: Bhaktivedanta Manor	Christmas Journeys	Hindu worship at home and in the mandir	Why is Easter important to Christians?	Buddhist Festivals	Belonging and Identity School Visit: Muslim Workshops

French	All Aboard Pocket Money		Tell Me a Story Sporting Lives		The Carnival of the Animals What's the Weather Like?	
	www.risingstars-uk.com/series/eurostars-new-primary-french					
UNICEF FOCUS & CLASS ASSEMBLY TOPIC	Article 12 Listen to what I have to say Children have the right to a voice	Unit Listen to what I believe in Children have a right to talk about their personal beliefs	Unit 19 Please don't hurt me Children have a right to feel safe in the world	Unit 22 We have rights too Children who are refugees have the same rights as other children	Unit 23 I can play too Children with a disability have a right to equal access to their rights	Unit 30 It's okay that my friends believe in different things to me Children have the right to learn and use the language and customs of their family