



KILLIGREW SCHOOL CURRICULUM MAP YEAR 5



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Display Focus	Anglo-Saxons and Vikings		Natural Hazards		Ancient Greeks	
English	Narrative (4 weeks) Historical Recount (3 weeks) Visual literacy Short Write (1 week)	Biography (of a Viking – 4 weeks) Descriptive Writing (3 weeks)	Diary Entry (historical perspective) (3 weeks) Formal Letter to persuade (3 weeks)	Newspaper Report (4 weeks) Poetry (2 weeks)	(Kingswood – 1 week) Myths and legends (4 weeks) Information Fact file Kingswood (1 week)	Speech writing (4 weeks) Explanation Text – Teacher pleaser (3 weeks)
Mathematics	Number: place value Number: decimals Number: prime numbers Number: addition and subtraction	Number: multiplication and division Number: fractions, decimals and percentages Assessment Review	Measurement: money Measurement: conversion Measurement: perimeter & area Measure: volume	Statistics & data handling Measurement: Time	Kingswood trip Geometry: angles Geometry: shapes Geometry: position and direction	Recap any areas of specific difficulty Assess and Review
Science	<u>Forces</u> How could forces keep us safe? Gravity Air resistance Investigate the effect of water on	<u>Earth and Space</u> Would you ever want to live in space? Planets in the solar system Movement of the moon	<u>Properties and changes of materials & matter</u> What would you need to be a CSI investigator? Compare and group everyday materials. Dissolving and changing state (volcanoes and seismic changes) Reversible and irreversible changes	<u>Living things and their habitats (combined unit with 'animals including humans')</u> How different will you be when you are as old as the Queen? Growth and change over time Human life stages Predict how humans will continue to change over time		

	gravity	Day and night		<u>Life Cycles –plants and animals</u> Do all species start as an egg? The stages in a human life cycle. Process of animal reproduction Plant reproduction		
Computing	E SAFETY					
	Data matters		Robotics & Systems		Sound Works	
Art	DRAWING					
	Collage (a Viking ship)	Textiles (a Viking sail)	Painting (Globe)		3D clay (a Greek pot)	Printing (repeated patterns Greek pots)
Design and Technology	Textiles		Construction (papier mache creating a globe – fault lines and continents, creating a volcano)		Food – Greek Day – creating a menu	
Music	Rhythmic literacy through movement. Creating and playing music in 2 parts or more. Developing coordination and vocal independence.					
Physical Education	Invasion Games – hockey & basketball	Dance	Gymnastics – routines using different apparatus		Athletics - Relay races, Sprinting Javelin. Discus, Long jump, Triple jump 800m running	Striking and Fielding - rounders
Geography			Natural Hazards			
History	Anglo Saxons and Vikings				Ancient Greeks	

PSHE/SEAL	<u>People around us</u> Similarities and differences How we are all connected Living and working cooperatively Recognising and challenging prejudice Gender stereotypes Contributing to society – jobs people do	<u>Money Matters</u> Keeping track of my money Paying for goods Family expenses Planning and budgeting Charity work Fund-raising for charity	<u>Who likes chocolate?</u> The real cost of chocolate What is fair trade? Consumer power The media and information Advertising Recognising and challenging stereotypes <i>Geography Planning Support: Dinner time</i>	<u>Say No</u> Drugs Ed: risk taking Drugs Ed: legal and illegal drugs Drugs Ed: effects and risks of smoking Drugs Ed: effects and risks of drinking alcohol Keeping safe in my local area: say no to gangs Anti-bullying	<u>It's our world</u> Understanding democracy Environmental awareness and responsibility Climate change Climate change Sustainability issues	<u>Growing Up</u> SRE: growing and changing SRE: body changes and reproduction SRE: what is puberty? Wishes, hopes and dreams Positive change Unwelcome change
RE	Where did the Christian Bible come from?	Why is Muhammad important to Muslims?	Jewish Worship and Community	Buddhist Worship and Beliefs	Stories of Christianity	Belief in our Community School Visit: Muslim Workshops
French	Healthy Eating I am the Music Man		On the Way to School Beach Scene		The Return of Spring The Planets	
www.risingstars-uk.com/series/eurostars-new-primary-french						
UNICEF FOCUS & CLASS ASSEMBLY TOPIC	Article 28 I love going to school Children have a right to an education	Article 15 We hang out together Children have a right to meet other children and join groups	Article 5 You are always there for me Children have a right to be guided and protected by their parents and carers	Article 17 I want to know what's going on in the world Children have the right to access information in the media safely	Article 27 Sometimes our family needs help Every child has the right to a standard of living that is good enough to meet their needs	Article 29 I want to be the best I can Education must develop every child's personality, talents and abilities to the full

