

## English Curriculum Overview



*'The reason I like English is because we read all about something and we then put all the ideas in our own writing, but we can make it our own special story.'* Year 5 2017

	Autumn Topics		Spring Topics		Summer Topics	
<b>Year 1</b>	<b>Familiar setting narrative (The story of The Tiger Who Came To Tea)</b> Instructions (Making a Peg Doll)	<b>Fairy Tales (Goldilocks and the Three Bears)</b> Information text or fact file (All about Winter)	<b>Diary Entry (To write about a special day)</b> Poetry (Poems about Animals) A short story (5 sentence story)	Non chronological report (animals) <b>Stories from another culture (Handa's Hen)</b>	<b>Letter writing (to escape from a dungeon) (Beauty and the Beast)</b> Visual literacy (Jack in the Beanstalk)	Newspaper report (Dragons) <b>Descriptive recount (Mountfitchet Castle)</b>
<b>Year 1 Learn at Home Ideas</b>	<p style="text-align: center;"><b><u>Victorians and Toys</u></b></p> <p style="text-align: center;"><u>Recommended reads</u>                      The Tiger who came to Tea                      What Pet to Get                      Non-fiction books                      Goldilocks                      Victorian books and websites about life in Victorian times                      To look at our toys and compare differences</p> <p style="text-align: center;"><u>Recommended websites</u>  <a href="http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/">http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/</a>  <a href="http://www.primaryhomeworkhelp.co.uk/victorians.html">http://www.primaryhomeworkhelp.co.uk/victorians.html</a></p>		<p style="text-align: center;"><b><u>Journey to another land</u></b></p> <p style="text-align: center;"><u>Recommended reads</u>                      Handa's Hen                      Just So stories                      Tinga Tinga tales                      To walk around St Albans                      To research Our local Area                      To look at a map and the symbols used</p>		<p style="text-align: center;"><b><u>Turrets and Towers</u></b></p> <p style="text-align: center;"><u>Recommended reads</u>                      Castle books (non-fiction for children)                      Dragon books (linked to castles)                      Beauty and the Beast                      Jack and the Beanstalk (plants)                      Rapunzel</p> <p style="text-align: center;">To research castles  <u>Recommended websites:</u>  <a href="http://www.primaryhomeworkhelp.co.uk/Castles.html">http://www.primaryhomeworkhelp.co.uk/Castles.html</a>  <a href="http://www.theschoolrun.com/homework-help/castles">http://www.theschoolrun.com/homework-help/castles</a></p>	

Year 2	<b>Structured recount</b> (geography launch day) <b>Non chronological report</b> (Animals in the rainforest)	<b>Formal letter</b> (Deforestation letter) <b>Traditional tales</b> (Little Red Riding Hood)	<b>Descriptive writing</b> (Visual literacy walking along the beach- video of Waikiki Beach)  <b>Poetry</b> (Shape poems linked to the seaside).	<b>Fantasy narrative</b> (Tiddler- Julia Donaldson)  <b>Information text or fact file</b> (Animals at the seaside)	<b>Instructions</b> (Changing your pet into a dragon) Follow instructions on board games or recipes  <b>Diary entry</b> (About the Great Fire of London) Samuel Pepys Diary	<b>Historical narrative</b> (Rewriting Toby and the Great Fire of London)  <b>Newspaper report</b> (article on a day in the Great Fire of London)
Year 2 Learn at Home Ideas	<p style="text-align: center;"><b><u>Rainforest</u></b></p> <p style="text-align: center;"><u>Recommended reads</u></p> <p style="text-align: center;">The Great Kapok tree- Lynne Cherry Where the forest meets the sea – Jeannie Baker</p> <p style="text-align: center;"><u>Recommended websites</u></p> <p style="text-align: center;">The wolf’s story - Toby Forward  <a href="http://www.dltk-teach.com/rhymes/littlered/1.htm">http://www.dltk-teach.com/rhymes/littlered/1.htm</a>  <a href="https://kids.mongabay.com/">https://kids.mongabay.com/</a></p> <p style="text-align: center;">Visit the library to find books on the rainforest or rainforest animals.</p>		<p style="text-align: center;"><b><u>Seaside and weather</u></b></p> <p style="text-align: center;"><u>Recommended reads</u></p> <p style="text-align: center;">The Seaside (Nature Explorers) Annabelle Lynch</p> <p style="text-align: center;"><u>Recommended websites</u></p> <p style="text-align: center;"><a href="https://www.poetrysoup.com/poems/about/s_hape_beach_poems">https://www.poetrysoup.com/poems/about/s_hape_beach_poems</a>  <a href="http://www.nationalgeographic.com/environment/oceans/photos/deep-sea-creatures/">http://www.nationalgeographic.com/environment/oceans/photos/deep-sea-creatures/</a>          The fish that could wish- John Bush  <a href="https://www.youtube.com/watch?v=IWUPNFVgsOg">https://www.youtube.com/watch?v=IWUPNFVgsOg</a></p> <p style="text-align: center;">Visit the library to find books with shape poems. Visiting the beach and collecting shells and photographs.</p>		<p style="text-align: center;"><b><u>Great Fire of London</u></b></p> <p style="text-align: center;"><u>Recommended reads</u></p> <p style="text-align: center;">Samuel Pepys Diary Reads: The Great Fire of Dogs- Megan Rix No dragons for tea - Jean E. Pendziwol You wouldn’t want to be in The Great Fire of London – Jim Pipe</p> <p style="text-align: center;"><u>Recommended websites</u></p> <p style="text-align: center;">Watch CBBC Newsround  <a href="http://www.bbc.co.uk/newsround">http://www.bbc.co.uk/newsround</a>  <a href="http://www.fireoflondon.org.uk/game/">http://www.fireoflondon.org.uk/game/</a></p>	
Year 3	<b>Historical Recount of a narrative (Stone Age Boy)</b> Descriptive writing (Pobble Image of the Day) <b>Newspaper Report (based</b>	<b>Diary writing (perspective of an Iron Age Warrior)</b> Visual Literacy (Pobble)	Poetry <b>Biography (of Julius Caesar)</b>	<b>Descriptive recount (a Roman town or settlement)</b>  Explanation	Non chronological report (newspaper report – Everest)  <b>Visual literacy</b>	<b>Narrative (short story – exploring in the rainforest)</b>  Persuasive leaflet

	<b>on Stig of the Dump)</b>	Information Texts (Iron Age life)		letter/leaflet (life in Ancient Rome)	<b>(Pobble)</b>	(save our planet)
<b>Year 3 Learn at Home Ideas</b>	<b><u>Stone Age and Iron Age</u></b>  <u>Recommended reads:</u> Stone Age Boy by Satosmi Kitamura Stig of the Dump by Clive King The Boy with the Bronze Axe by Kathleen Fidler  <u>Recommended websites</u> <a href="http://www.pobble365.com/">http://www.pobble365.com/</a> <a href="https://www.dkfindout.com/uk/history/stone-age/">https://www.dkfindout.com/uk/history/stone-age/</a> <a href="http://timetravellerkids.co.uk/time-travel/stone-age/">http://timetravellerkids.co.uk/time-travel/stone-age/</a>  <u>Places to visit</u> Stonehenge Chiltern Open Air Museum		<b><u>Romans</u></b>  <u>Recommended reads:</u> The Roman Mystery by Caroline Lawrence How to be a Roman soldier by Fiona MacDonald  <u>Recommended websites</u> <a href="http://www.bbc.co.uk/education/topics/zwmpfg8">http://www.bbc.co.uk/education/topics/zwmpfg8</a> <a href="http://www.ducksters.com/history/ancient_rome.php">http://www.ducksters.com/history/ancient_rome.php</a> <a href="http://www.primaryhomeworkhelp.co.uk/romans/famous.htm">http://www.primaryhomeworkhelp.co.uk/romans/famous.htm</a>  <u>Places to visit:</u> Verulamium Museum St Albans		<b><u>Explorers</u></b>  <u>Recommended reads:</u> The Kid who climbed Everest by Bear Grylls.  <u>Places to visit:</u> Natural History Museum – different explorers and adventurers  <u>Recommended websites</u> <a href="http://www.bbc.co.uk/newsround/18160415">http://www.bbc.co.uk/newsround/18160415</a> <a href="http://www.bbc.co.uk/newsround/22702860">http://www.bbc.co.uk/newsround/22702860</a>	
<b>Year 4</b>	<b>Descriptive writing (Fantasy story writing using the BFG)</b>  Persuasive writing (saving water – a persuasive letter)	Narrative (Issues and Dilemmas) The Balaclava Story  <b>Explanation leaflet (coasts, rivers/mountains)</b>	<b>Formal letter-Fairtrade</b>  Poetry from around the world	<b>Diary entry (from a different perspective around the world)</b>  Story writing (from a different culture) The Egyptian Cinderella- Shirley Climo	Non chronological report (fact file on Ancient Egypt)  <b>Developed instructions (the mummification process)</b>	<b>Visual literacy (a short story) (Tadeo Jones – Literacy Shed)</b>  Persuasive leaflet (travel brochure – modern day Egypt)
<b>Year 4 Learn at Home Ideas</b>	<b><u>Mountains, Coasts and Rivers</u></b> <u>Recommended Reads</u> Journey to the River Sea-Eva Ibbotson Swallows and Amazons- Arthur Ransome The Wind in the Willows-Arthur Rackham		<b><u>All around the World</u></b> <u>Recommended Reads</u> Journey to the River Sea-Eva Ibbotson Twist of Gold- Michael Morpurgo		<b><u>Ancient Egyptians</u></b> <u>Recommended Reads</u> There's a Pharaoh in Our Bath- Jeremy Strong The Time-travelling Cat and the Egyptian Goddess- Julia Jarman	

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<b>Year 5</b>	<p>Autobiographies (using the life of Erik from The Saga of Erik the Viking)</p> <p align="center"><b>Historical Recount (Viking invasion of Lindisfarne)</b></p>	<p>Descriptive Writing (descriptions of settings and characters)</p> <p align="center"><b>Biography (Alfred the Great)</b></p>	<p><b>Natural Hazards</b>  <b>Diary Entry (Pompeii – A Roman Girl’s Diary)</b></p> <p>Poetry (Last night, I saw the city breathing by Andrew Fuesk Peters)</p>	<p><b>Newspaper Report (Writing newspaper reports about volcanoes)</b></p> <p>Formal Letter to persuade (Kingswood)</p>	<p><b>Ancient Greeks</b>  <b>Myths and legends (Perseus and Medusa)</b></p> <p>Information Text or Fact File (Aspect of life in Ancient Greece)</p>	<p><b>Speech writing (Delivering an oral report on the Ancient Greeks)</b></p> <p>Explanation Text (How do plants reproduce?)</p>
<b>Year 5 Learn at Home Ideas</b>	<p align="center"><b><u>Anglo-Saxons and Vikings</u></b></p> <p align="center"><u>Recommended Reads</u></p> <p align="center">Beowulf by Michael Morpurgo  Anglo-Saxon Boy by Tony Bradman  The Time-Travelling Cat and the Viking Terror by Julia Jarman  Viking in 30 seconds by Philip Steele</p> <p align="center"><u>Recommended Websites</u>  <a href="http://www.bbc.co.uk/education/topics/zxsbcdm">http://www.bbc.co.uk/education/topics/zxsbcdm</a>  <a href="http://www.primaryhomeworkhelp.co.uk/saxons.htm">http://www.primaryhomeworkhelp.co.uk/saxons.htm</a>  <a href="https://www.theschoolrun.com/homework-help/anglo-saxons">https://www.theschoolrun.com/homework-help/anglo-saxons</a>  <a href="http://www.britishmuseum.org/visiting/galleries/europe/room_41_europe_ad_300-1100.aspx">http://www.britishmuseum.org/visiting/galleries/europe/room_41_europe_ad_300-1100.aspx</a></p>		<p align="center"><b><u>Natural Hazards</u></b></p> <p align="center"><u>Recommended Reads</u></p> <p align="center">DK Eyewitness Natural Disasters  Natural Disasters: True Tales by Madeline Boskey  Over in the Wetlands by Caroline Starr Rose  Horrible Geography</p> <p align="center"><u>Recommended Websites</u>  <a href="http://www.bbc.co.uk/science/earth/natural_disasters">http://www.bbc.co.uk/science/earth/natural_disasters</a>  <a href="https://www.esa.int/esaKIDSen/Naturaldisasters.html">https://www.esa.int/esaKIDSen/Naturaldisasters.html</a>  <a href="https://www.factmonster.com/world/natural-disasters">https://www.factmonster.com/world/natural-disasters</a>  <a href="https://www.ready.gov/kids/know-the-facts">https://www.ready.gov/kids/know-the-facts</a></p>		<p align="center"><b><u>Ancient Greeks</u></b></p> <p align="center"><u>Recommended Reads</u></p> <p align="center">Horrible Histories  Percy Jackson by Rick Riordan  Greek Myths by Marcia Williams  The Odyssey by Geraldine McCaughrean</p> <p align="center"><u>Recommended Websites</u>  <a href="http://www.primaryhomeworkhelp.co.uk/Greece.html">http://www.primaryhomeworkhelp.co.uk/Greece.html</a>  <a href="http://www.bbc.co.uk/education/topics/z87tn39">http://www.bbc.co.uk/education/topics/z87tn39</a>  <a href="http://kids.britannica.com/kids/article/ancient-Greece/353213">http://kids.britannica.com/kids/article/ancient-Greece/353213</a>  <a href="http://www.ancientgreece.co.uk/">http://www.ancientgreece.co.uk/</a></p>	

Year 6	<p align="center"><b><u>War Time Britain</u></b></p> <p>Historical recount (a first person recount using War Boy as a model text)</p> <p align="center"><b>Biography (Winston Churchill)</b></p> <p>Diary entry (experiences of evacuation)</p> <p align="center"><b>Explanation Text (D-Day landings)</b></p>	<p align="center"><b><u>Aztecs and Mayans</u></b></p> <p>Traditional tales (The Story of the Hero Twins)</p> <p><b>Visual description (Pobble picture of the day)</b></p> <p>Non-chronological report (Mayan Life)</p> <p><b>Persuasive letter (A sacrifice to the Gods)</b></p>	<p>SATS grammar preparation (see National Curriculum Grammar for Year 6 PDF)</p> <p align="center"><b>Dragons – information text</b></p> <p align="center"><i>Dragonology (Ernest Blake)</i></p> <p align="center"><i>Monsterology (Dugald Steer)</i></p> <p align="center"><b>Dragons – short story</b></p> <p align="center"><a href="http://www.literacyshed.com/dragonslayer.html">http://www.literacyshed.com/dragonslayer.html</a></p> <p align="center">Poetry and Play scripts</p> <p align="center"><i>The Highway Man – Alfred Noyes</i></p>		
Year 6 Learn at Home Ideas	<p align="center"><b><u>War Time Britain</u></b></p> <p align="center"><u>Recommended Reads</u></p> <p>Goodnight Mr Tom (Michelle Magorian)</p> <p>Carrie’s War (Nina Bawden)</p> <p>War Boy (Michael Foreman)</p> <p>Once (Morris Gleitman)</p> <p align="center"><u>Recommended Websites</u></p> <p><a href="http://www.bbc.co.uk/schools/primaryhistory/famouspeople/winston_churchill/">http://www.bbc.co.uk/schools/primaryhistory/famouspeople/winston_churchill/</a></p> <p><a href="http://www.bbc.co.uk/history/ww2peopleswar/">http://www.bbc.co.uk/history/ww2peopleswar/</a></p> <p><a href="http://timetravellerkids.co.uk/uncategorized/d-day-children/">http://timetravellerkids.co.uk/uncategorized/d-day-children/</a></p>	<p align="center"><b><u>Aztecs and Mayans</u></b></p> <p align="center"><u>Recommended Reads</u></p> <p>Horrible Histories The Angry Aztecs</p> <p>Lost City: The Discovery of Machu Picchu (Ted Lewin)</p> <p>Aztec Inca Maya Eyewitness(Elizabeth Baquedano)</p> <p align="center"><u>Recommended Websites</u></p> <p><a href="http://www.pobble365.com/">http://www.pobble365.com/</a></p> <p><a href="http://www.ducksters.com/history/aztec_maya_inca.php">http://www.ducksters.com/history/aztec_maya_inca.php</a></p> <p><a href="http://www.ducksters.com/history/maya/hero_twins_maya_mythology.php">http://www.ducksters.com/history/maya/hero_twins_maya_mythology.php</a></p> <p><a href="http://www.ducksters.com/history/aztec_empir">http://www.ducksters.com/history/aztec_empir</a></p>	<table border="0"> <tr> <td> <p align="center"><b><u>Climate</u></b></p> <p align="center"><u>Recommended Reads</u></p> <p>Climate Change (Question It!) by Philip Steele</p> <p align="center"><u>Recommended Websites</u></p> <p><a href="https://climatekids.nasa.gov/">https://climatekids.nasa.gov/</a></p> </td> <td> <p align="center"><b><u>Drama</u></b></p> <p><a href="https://www.poetryfoundation.org/poems/43187/the-highwayman">https://www.poetryfoundation.org/poems/43187/the-highwayman</a></p> <p>Animated tale The Highway Man</p> <p><a href="https://www.youtube.com/watch?v=ryu1JZiSbHo">https://www.youtube.com/watch?v=ryu1JZiSbHo</a></p> </td> </tr> </table>	<p align="center"><b><u>Climate</u></b></p> <p align="center"><u>Recommended Reads</u></p> <p>Climate Change (Question It!) by Philip Steele</p> <p align="center"><u>Recommended Websites</u></p> <p><a href="https://climatekids.nasa.gov/">https://climatekids.nasa.gov/</a></p>	<p align="center"><b><u>Drama</u></b></p> <p><a href="https://www.poetryfoundation.org/poems/43187/the-highwayman">https://www.poetryfoundation.org/poems/43187/the-highwayman</a></p> <p>Animated tale The Highway Man</p> <p><a href="https://www.youtube.com/watch?v=ryu1JZiSbHo">https://www.youtube.com/watch?v=ryu1JZiSbHo</a></p>
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