

## Parents' Talk - Nursery 2018

### **Welcome:**

We would like to welcome you and your child to Killigrew nursery. I am Mrs Tsang, this is Mrs Collison and Mrs Dove.

### **Routine:**

Today is a 30-minute settling in session with your child. Then on Thursday and next Monday or Friday and next Tuesday the children will have a settling in session without their parents/carers there. We understand that children may get upset during the settling in days. If your child does become really upset, please could you take them to the cloakroom and settle them as it is a difficult transition time for all the other children too. Please understand, in the interest of your child's wellbeing, we will not be able to take the upset children from you if they are not willing to leave your side.

The sessions run daily from 8.45am - 11.45am. Please be on time when bringing or collecting your child. You may bring your child into the cloakroom to help them with their coat etc. but we encourage the children to come into the classroom on their own.

The children start each day by going to their group where there will be a short welcome activity for them to do with their adult. They will then have Physi-gym which is a song to warm up and engage them ready for learning.

- On Mondays, Tuesdays and Wednesdays we have a structured adult led activity in their groups.
- Every day we have Child Initiated Learning (CIL) which we call the children's own learning time. They can choose which activities they wish to do - inside or outside.
- After CIL the children will also have their snack which is either milk or water and a piece of fruit or vegetable which is provided for them.
- After their snack we have a short session on the carpet altogether as a class, this usually consists of a story, singing or PSHE activity.
- At the end of the morning the children collect their coats and get ready in their groups. We will call them when we see their adult. Please let us know if someone else is collecting your child that day.

We will email an activity each week with ideas you could use at home to support your child's learning in Nursery.

Show and tell will be on a Monday morning; your child may bring in one item from home to show. We encourage children not to bring in toys on the other days of the week in case they get lost or broken.

We endeavour to have regular cooking and craft sessions. We ask for a 50p weekly donation to help towards the cost of ingredients for cooking, party food at Christmas, additions to our toys and resources.

### **Weekly Routine:**

- Monday is Show and Tell- could be **subject to change**.
- Wednesday is library day; there will be a parent rota up in the cloakroom on the notice board, please sign up if you can help out. You will help the children change their books once a fortnight. You could possibly alternate this with another parent if you can't commit to every slot.
- Friday is PE day.

### **Yearly overview:**

This term and next term you will be invited to a meeting to discuss your child's progress. During the last term you will be given a report summarising your child's time in Nursery.

If you have any concerns, please feel free to come and see us.

The areas of learning are: communication and language, literacy, mathematics, personal, social and emotional education, expressive arts and design, understanding of the world, physical development. It is a continuation of the curriculum the children would have been following if they attended pre-school or a private nursery.

### **Clothing:**

Uniform is not compulsory but clothing should be practical. We go outside in all weathers so the children should have good strong shoes (No open toed sandals), waterproof coat and hat and gloves in winter. Please name all clothing especially items the children are likely to remove such as jumpers, coats etc. Please encourage your child to be independent when getting dressed. Please leave spare clothes in children's bags in case of accidents.

### **Behaviour:**

We use positive behaviour management - lots of praise, stickers and stamps. Each child has a sticker card, which they can take home once they receive five. We also

teach the children the whole school expectations regarding behaviour and may send home positive notes or speak to parents to tell them about a child's good behaviour or achievement. We will also inform you if there are any problems regarding behaviour so that we can work together.

### **Parent Partnership:**

We regularly observe your child during their play and during adult directed activities so that we can plan their future learning. These observations go on to tapestry to build an online profile of your child's learning which can only be viewed by the school and parent/guardian. Research has shown that achievement is higher when there is a close working relationship between school and parent. As a parent we welcome your input. You can add information and photos to Tapestry to anything your child has been doing at home which they are particularly proud of. There is an 'All about me' section on tapestry for you to fill in about your child which is very helpful for us.

### **To Summarise the Important Information:**

- Please name all clothing.
- Please encourage your child to be independent when going to the toilet and washing their hands; we will help them if necessary.
- Encourage your child to be independent with things such as putting on/taking off coat, tidying things away after using them and coming into the classroom independently in the mornings.
- Check notice board for activities or information.
- Please let us know if someone else will be picking up your child. If someone else picks up your child regularly, please put this in writing.

If you have any day to day queries or concerns which aren't urgent please see us at the end of the nursery morning.

Please feel free to explore the nursery with your child, if you have any questions please ask us.