

**Spelling at Killigrew Primary School**



We use the RWI spelling scheme to teach spelling from Y2 to Y6 twice or three times a week in standalone lessons. This teaching is then referenced continuously across the curriculum. Children move through the programme at different rates and the objectives covered each half term may be subject to change dependent on the children’s prior knowledge. Some are repeated, but made more difficult each time. Different objectives are trickier than others and a longer time is therefore spent learning rules and patterns.

For more information this website has a video introducing you to RWI spelling.  
<https://global.oup.com/education/content/primary/series/rwi/spelling-new/?region=uk>

*Key to terminology*

*‘Red’ words are tricky words that contain a sound with an odd spelling  
 Commonly misspelt words are called ‘orange’ words in the programme  
 Homophones are words that sound the same but have different meanings and spellings  
 Contracted words are words containing an apostrophe to mark the place of a missing letter*

<b>Year Group</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>○ ‘or’ sound spelt a before l and ll</li> <li>○ Soft ‘c’</li> <li>○ Special Focus on ‘red’ words <i>where, could, there, want, was, would, what</i></li> <li>○ Adding the suffix ‘y’</li> <li>○ Special Focus on homophones</li> <li>○ Adding the suffix ‘ly’</li> <li>○ The ‘n’ sound spelt ‘kn’ and ‘gn’</li> <li>○ Special Focus on ‘red’ words <i>money, people, busy, half</i></li> <li>○ The ‘igh’ sound spelt ‘y’</li> </ul>	<ul style="list-style-type: none"> <li>○ The ‘o’ sound spelt ‘a’ after ‘w’ and ‘qu’</li> <li>○ Adding the suffix –ed</li> <li>○ The ‘u’ sound spelt ‘o’</li> <li>○ The ‘or’ sound spelt ‘ar’ after ‘w’</li> <li>○ Special Focus on possessive apostrophes</li> <li>○ The ‘r’ sound spelt ‘wr’</li> <li>○ Adding the suffixes –er and –est</li> <li>○ Special Focus on red words <i>many some should come any would</i></li> <li>○ Special Focus on homophones</li> <li>○ The ‘ee’ sound spelt ‘ey’</li> </ul>	<ul style="list-style-type: none"> <li>○ Words ending in –el</li> <li>○ Words ending in –al</li> <li>○ The ‘ir’ sound spelt ‘or’ after w</li> <li>○ Adding the suffix –ful and –less</li> <li>○ Special Focus on contractions and apostrophes</li> <li>○ Adding the suffix –ment</li> <li>○ Words ending in –tion</li> <li>○ Words ending in –sion</li> <li>○ Adding the suffix –es</li> <li>○ Special Focus on possessive</li> </ul>

	<ul style="list-style-type: none"> <li>○ Adding the suffix 'ing'</li> <li>○ Special Focus on homophones</li> <li>○ The 'j' sound</li> <li>○ Special Focus on contracted words and apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>○ Adding the suffix – ness</li> <li>○ Words ending in –le</li> <li>○ Special Focus on homophones</li> </ul>	apostrophes
<b>Year 3</b>	<ul style="list-style-type: none"> <li>○ Adding the prefixes dis- and in-</li> <li>○ Adding im- to root words beginning with m or p</li> <li>○ Special Focus on commonly misspelt words</li> <li>○ Adding the suffix –ous</li> <li>○ Adding the suffix –ly</li> <li>○ Words ending in –ture</li> <li>○ Special Focus on homophones</li> </ul>	<ul style="list-style-type: none"> <li>○ Adding –ation to verbs to form nouns</li> <li>○ Words with the 'c' sound spelt 'ch'</li> <li>○ Words with the 'sh' sound spelt 'ch'</li> <li>○ The short 'i' sound spelt 'y'</li> <li>○ Adding the suffix –ion</li> <li>○ Adding the suffix –ian</li> <li>○ Adding the prefix re-</li> <li>○ Special Focus on homophones</li> </ul>	<ul style="list-style-type: none"> <li>○ Adding the prefix anti-</li> <li>○ Adding the prefix super-</li> <li>○ Adding the prefix sub-</li> <li>○ Review and revise commonly misspelt words</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>○ Adding the prefix mis- and revising un- in- and dis-</li> <li>○ Words ending in –sure</li> <li>○ Special Focus on the short 'u' sound spelt 'ou'</li> <li>○ Adding the prefix auto-</li> <li>○ Adding the suffix –ly</li> <li>○ Adding the prefix -inter</li> </ul>	<ul style="list-style-type: none"> <li>○ Special Focus on homophones</li> <li>○ Words with the 'ay' sound spelt eigh, ei, ey</li> <li>○ Words ending in –ous</li> <li>○ Words with the 's' sound spelt 'sc'</li> <li>○ Special Focus possessive apostrophe with plural words</li> <li>○ Words ending in –sion</li> <li>○ Adding il- and revising un-, in-, mis-, dis-</li> </ul>	<ul style="list-style-type: none"> <li>○ The 'c' sound spelt 'que' and the 'g' sound spelt 'gue'</li> <li>○ Special Focus on homophones</li> <li>○ Adding ir- to words beginning with 'r'</li> <li>○ Adding the suffix –ion</li> <li>○ Review and revise commonly misspelt words</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>○ Words with the silent letter 'b'</li> <li>○ Special Focus on words that contain the letter string 'ough'</li> <li>○ Words ending in –ible</li> <li>○ Special Focus on homophones</li> <li>○ Words ending in –able</li> <li>○ Special Focus on commonly misspelt</li> </ul>	<ul style="list-style-type: none"> <li>○ Words ending in –ibly and –ably</li> <li>○ Special Focus on homophones and other words that are easily confused</li> <li>○ Words ending in –ent</li> <li>○ Special Focus on commonly misspelt words</li> <li>○ Words ending in –ence</li> </ul>	<ul style="list-style-type: none"> <li>○ Words ending in –ant, -ance and –ancy</li> <li>○ Special Focus commonly misspelt words</li> <li>○ Words ending in –cious</li> <li>○ Words ending in –tious</li> <li>○ Words ending in –cial and –tial</li> </ul>

	<p>words</p> <ul style="list-style-type: none"> <li>○ Words with a silent 't'</li> <li>○ Special Focus on commonly misspelt words</li> </ul>	<ul style="list-style-type: none"> <li>○ Special Focus on commonly misspelt words</li> <li>○ The 'ee' sound spelt 'ei'</li> <li>○ Special Focus on homophones and other words that are easily confused</li> </ul>	<ul style="list-style-type: none"> <li>○ Special Focus commonly misspelt words</li> </ul>
<p><b>Year 6 Consolidation and Revision</b></p>	<ul style="list-style-type: none"> <li>○ Extensive review on suffixes and the way they can change word type and meaning</li> <li>○ Special Focus on words that contain the letter string 'ough'</li> <li>○ Special Focus commonly misspelt words</li> <li>○ The 'sh' sound spelt ti and ci</li> <li>○ Special Focus on homophones and other words that are easily confused</li> </ul>	<p>The 'sh' sound spelt 'si' and 'ssi'</p> <ul style="list-style-type: none"> <li>○ Special Focus commonly misspelt words</li> <li>○ Extensive review on silent letters</li> <li>○ The spellings 'ie' and 'ei'</li> <li>○ Special Focus on hyphenated words</li> <li>○ Words ending in -ible and -able</li> </ul>	<ul style="list-style-type: none"> <li>○ Special Focus – common mistakes</li> <li>○ Plural nouns</li> <li>○ Special Focus commonly misspelt words</li> <li>○ Special Focus on homophones and other words that are easily confused</li> </ul>