

Curriculum Morning for Parents

- Reception
- Friday 14th September
- Please sign your name on the register and take a seat.
- If you have any questions, put them in the question box at the end.

Staff

Rainbow Class

- Mrs Gunatissa- Class Teacher
- Mrs Durrant - Teaching assistant
- Miss Day -Teacher (Wednesday afternoons)
- Mrs Twining-Teacher (PE support)

Staff Sunshine Class

- Miss Blythe - Teacher
- Mrs Hill - Teaching assistant
- Mrs Beames- Teacher
(Wednesday)
- Mrs Twining - Teacher- (PE support)

General

- Lunch box trolley.
- 50p voluntary donation
- 8.55am school starts - children put book bags in box. Children to be as independent as possible- wait for a bit if your child struggles. Please be prompt. Please do not enter the classroom.
- Snack time- Fruit is provided. Register with "Cool Milk" if you would like your child to have milk. Send in named water bottles.
- 12 - 1.15pm lunch time- Reception children go in first, all sit together, Reception staff stay with them for the start of lunch.
- 3.15pm home time -Please let us know if anyone else is collecting.
- Please do not use any equipment before or after school. Collect items from "Going Home Box" outside each class.
- Safety- Do not walk through the car park. Please always use paths!

Named Uniform and Equipment

- Grey on the bottom half (trousers, skirt, dress), white or red polo shirts or shirts, red jumper or cardigan. No grey cardigans please.
- Coat. We do go outside in the rain so please send in coats every day.
- Wellies- can be left in a named bag on the peg.
- No nail varnish or temporary tattoos.
- Name everything please!
- Water bottle- send in every day. We will send it home every day for cleaning.
- Named book bag- please provide a flat book bag. A rucksack is not practical as large books do not fit.

PE

- Tuesdays - Rainbow Class
- Tuesdays- Sunshine Class
- PE kit - red shorts, white t-shirt, plimsolls for the summer term - all named and in a named fabric bag.
- Children need plimsolls when we go outside on the field for PE in the summer.
- We send PE kits home each half term.
- We encourage children to change by themselves.

Curriculum

- EYFS Curriculum - See topic overview for more information. Show and tell- Mondays- see rota.
- Adult directed and independent activities (child initiated learning (CIL) or children's own learning time)
- CIL both morning and afternoon
- Inside or outside and in either class
- Suitable clothing for outside- warm coat/ sun cream
- Access to drinks of water
- Please provide a named water bottle

Prime Areas

- Communication and Language
- Personal, Social and Emotional (sharing, taking turns, understanding and managing feelings)
- Physical Development- fine and gross motor
- Children need these areas to access the others parts of the curriculum.

Specific Areas

- Literacy - Telling stories, early reading and writing, speaking and listening
- Maths-
- Understanding the world (Geography, Science, History, Computing, RE)
- Expressive Arts and Design (Drama, Music, Art, Dance)

Characteristics of Effective Learning

- They show us how children learn.
- These skills are vital to enable children to become lifelong learners and access all the areas of learning.
- Handout
- Playing and Exploring
- Active Learning
- Creativity and Thinking Critically

Phonics and Reading

- Daily lesson using the Read Write Inc. scheme
- Involves listening to sounds in words
- Knowing which letters represent which sounds
- Pronouncing sounds correctly- watch Ruth Miskin pronunciation guide at home- link on hand out.
- Reading involves a lot more than just decoding words. Comprehension is important so always discuss what is happening, what might happen, how characters feel and so on.
- The early reading books do not have many or any words so the stories are not always that exciting. In order to support with vocabulary development and a love of stories please supplement these with books from the library.
- Have fun reading with your child!

Writing and Pencil grip

- Gross motor skills need to be developed first.
- When children are ready the correct grip must be established.
- When writing at home, remind children to “nip, flip and grip” to help them pick up a pencil correctly.

Home - School Links

- Check classroom window for: sample timetable, notices, Show and Tell rota.
- Check emails for newsletters.
- Phonics, Maths and Topic activities will be emailed home every Friday.
- Library books - we would love volunteers to help with this.
- We cannot give out invitations so please do not ask.

Behaviour and Safety

- School Rules.
- Positive reinforcement.
- Stickers- when they have 5 they are celebrated in class.
- Positive notes (yellow) given out in class and then sent home.
- Rainbow- Sunshine- Pot of Gold.
- Work in partnership with parents.
- Please do not use mobile phones or cameras on school premises.
- Allergies/ health. No junk modelling hazard symbol (dishwasher tablets etc.)

Parent Partnerships

- Parent consultations during Autumn and Spring term.
- Report during last term with feedback on progression towards Early Learning Goals.
- 'Book Look' is an opportunity for you to pop into the classroom after school and look at work together with your child.
- Tapestry- you can view the on-line learning journal for your child.
- Information from parents helps us to know more about your child so please add to child's learning journal through commenting and adding observations on the Tapestry on-line system.

- When you log on to Tapestry, please complete the "About Me" section as this will help us get to know your child.
- Please collect a form from the office if you have not yet done so.

Links to Children's Centre

- The Children's Centre is able to provide support.
- Please look out for the leaflets in your child's bag or in the leaflet basket on the tables in the covered area.

Who to contact

- Teacher or teaching assistant
- EYFS Leader (Miss Blythe)
- Deputy Head (Mrs Morley)
- Head teacher
- Governors
- After school is the best time to speak to the teachers.

Thank you for coming

- Please collect packs and poems on your way out.
- Put any questions in the box and we will get back to you next week.
- If you can help regularly with the library please write down the days you are free and hand it to a member of staff.