

# Welcome to the Year 2 Curriculum Meeting



Mrs Digweed 2D  
Miss Tibbs 2T

# Introduction

- Purpose of the talk
- 20 minutes

# Adults in Year 2

## 2D

- Mrs Digweed
- Mrs Beames
- Mrs Twining

## 2T

- Miss Tibbs
- Mrs Edwards
- Mrs Beames
- Mrs Twining

# Example Timetable

8:55	Handwriting or maths challenge
9.15	Spelling or Phonics with Reading
9:35	Maths
10:30	BREAK and snack
10:45	Feedback for learning Maths or English
11:00	English
12.00	Guided Reading
12:15	LUNCH
1:15	Topic / PE / Science/ computing
2:15	RE / PSHE/ handwriting
3.00	Assembly
3:15	Home time

# Maths

- Taught daily, including a maths investigation
- Mixed ability teaching
- Curriculum expectations are high – greater emphasis on number fluency and ability to reason mathematically
- Place value
- Addition and subtraction
- Using number lines or pictorial representations
- Multiplication / division
- Fractions
- Measurement – time, shape, money
- How you can help – play games, talk about maths in real life contexts eg shopping, **telling the time**, cooking.

# English

- Spelling taught each week in separate session
- English lessons 5 times a week which include spelling, grammar, reading, speaking and listening and writing skills.
- Fiction and non fiction covered
- Independent writing – editing and improving
- Mixed ability groupings
- Handwriting – cursive writing taught when ready using the school handwriting policy
- Big Read – termly. This term's date to be confirmed
- Poetry Busk – date to be confirmed

# SATs

- Summer term
- English – grammar and spelling, reading and writing
- Maths – number, using and applying
- Teacher assessment

# Homework

- Reading books – 1 reading book, 2 practice books each week
- 5 - 10 minutes reading at home daily
- Homework suggestions weekly
- Spellings most weeks
- Out on Thursday and back in on Tuesday



# Curriculum Topics

- Autumn Term – The Rainforest
- Spring Term – Great Fire of London
- Summer Term – Seaside and Weather

Science / History / Geography / Art / PE/  
English

Taught through these topics.

# Curriculum Map

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Display Focus	Rainforest Launch Dress up Day		Great Fire of London Fire Brigade Visit		Seaside and Weather	
English	Structured recount (4 weeks)  Rainforest non-chronological report (3 weeks)  Visual literacy (description – short write)	Traditional tales (4 weeks)  Formal letter (save our planet) (3 weeks)	Instructions (3 weeks)  Diary entry (Great Fire of London 2 weeks)  Recount (1 week)	Historical narrative (4 weeks)  Newspaper report or magazine article (3 weeks)	Fantasy narrative (seaside/coastal setting) (3 weeks)  Information text or fact file (3 weeks)	Descriptive writing (visual literacy seaside) (3 weeks)  Poetry (2 weeks)
Recommended Reads	The Great Kapok Tree – Lynne Cherry  Where the Forest Meets the Sea	Window The Hidden Forest	No dragons for tea (fire safety)  The great fire dogs – Megan Rix	Fire of London children's books	Katie Morag books	
Mathematics	Number: Place Value Number: addition and subtraction		Number: multiplication and division Measurement: time, length and mass, money Geometry: properties of shape	Number: fractions Review place value	Measurement: money, capacity, volume and temperature Review time	Measurement: capacity, volume and weight Number: review of the year

# School trips/Events

- Paradise Wildlife Park – (TBC)
- Local walk to the woods
- Fire Brigade visit – February/March
- Walk to local church – June
- DBS checked parent helpers first.

# Routines and Organisation

- **Named uniform and PE kit**
- **Water bottles**
- **Milk – online**
- **PE – 2D: Tuesday and Wednesday**
- **2T: Tuesday and Thursday**
- **Book bags every day**
- **Homework – every Thursday**
- **Library books – helpers please**
- **Best time to talk – after school**

# Parent Consultations

- Formal feedback once a term.

# Behaviour Management

- Killigrew School rules
- Behaviour chart
- Sticker charts
- Positive notes/contact
- Consequences

# Conclusion

- We have given you a lot of information and we hope it has been useful.
- Please return your data form (checked and signed) on the way out.
- If you have any questions, please come and speak to us one day after school.
- If you are not already on 'Twitter' sign up.
- Thank you!