

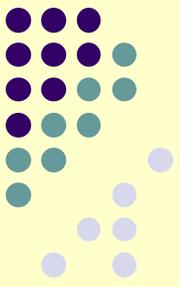
Welcome to the Year 3 Curriculum Meeting



Please see your child's class teacher to collect their data collection form, make any amendments needed and return it to us before you leave. Thank you.

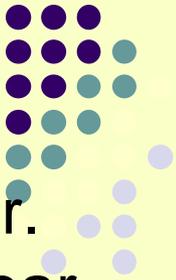
Introduction

- The purpose of this meeting is to provide you with an insight into life in Year 3.



- What kind of year will my child have in Year 3?
- Learning Powers
- Chat Box
- Positive and fun
- Greater independence and maturity
- Organisational skills at school and home
- School behaviour system
- School and class reward system

Overview of the Year

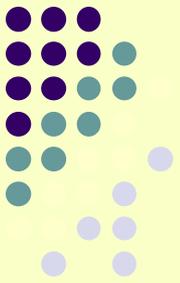


- This is a sample of our curriculum map across the year. The full document is available on the website under Year 3 class pages.

<http://www.killigrew.herts.sch.uk/index.php/year-3>

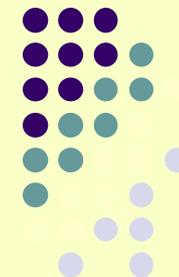
	Autumn 1 (6.3 weeks)	Autumn 2 (7.2 weeks)	Spring 1 (5.3 weeks)	Spring 2 (5.3 weeks)	Summer 1 (6 weeks)	Summer 2 (6.4 weeks)
Display Focus	Stone Age and Iron Age		Romans		Explorers	
Edit and improve texts English	(3 weeks) Historical Recount of a narrative (1 week) descriptive writing Newspaper Report (2 weeks)	Diary writing (historical perspective 3 weeks) (1 week) visual Literacy Information Texts (Stone Age 3.2 weeks)	Poetry (2 weeks) Biography (Soldier 3.2 weeks)	Descriptive recount (2.3 weeks) Explanation letter/leaflet (3 weeks)	Non chronological report (3 weeks) Visual literacy (an unfamiliar place 3 weeks)	Narrative (3 weeks) Persuasive leaflet (travel brochure 3 weeks)
Recommended Reads	<u>Stig of the Dump</u> <u>Stone Age Boy</u> (<u>Satosmi Kitamura</u>) <u>Littlenose</u> <u>Maroo of the</u> <u>Winter Caves</u> The Stone Age News The Secret Cave (discovering Lascaux) The boy with the Bronze Axe	UG boy Genius of the Stone Age Cruel Celts Terry <u>Deary</u> HH	<u>Julius Zebra</u> <u>Escape from</u> <u>Pompeii</u> (<u>Christina</u> <u>Balit</u>) Ruthless Romans Terry <u>Deary</u> – horrible histories	<u>The Roman</u> <u>Mysteries</u> <u>Caroline</u> <u>Lawrence</u> <u>How to be a</u> <u>Roman Soldier-</u> <u>Fiona MacDonald</u>	<u>Whizzi Wig</u> (<u>Malorie</u> <u>Blackman</u>) Wanted: A New Planet! (non- fiction L&L Y3) <u>George</u> (<u>Lucy and</u> <u>Stephen Hawking</u>)	The kid who climbed Everest – Bear <u>Grylls</u> <u>Mousehall</u> Cat
Mathematics	Number: place value Number: addition and subtraction	Number: multiplication and division Measurement Assessment	Number: multiplication and division Measurement	Number: fractions Time Number consolidation	Measurement: fractions Geometry: properties of shape	Measurement Statistics Assessment and Review

Year 3 Teaching Team



- Mrs Probert and Miss Pepper
- Mrs Flower, Mrs Field and Mrs Hawkins are our TAs.
- Mrs Twining teaches P.E and Miss Day teaches computing.
- Talk to any of us!

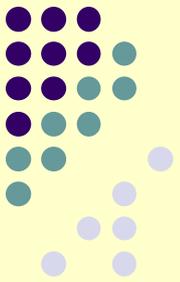
Timetable 3PR



Monday	Tuesday	Wednesday	Thursday	Friday
Assembly 9-9.15	Spelling	Spelling	Reading	Reading
Maths	Maths	Maths (HB small group support)	Maths	Maths
Break	Break	Break	Break	Break
English	English	English	English	English

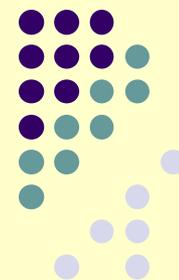
*Mrs Beams handwriting session (week 3,5, 7 1:00- 1:30)	RE/FRENCH	Topic	Music	PPA PE – Mrs Twining
Science				
Science	PE	Topic	PSHE	Computing – Miss Day

Timetable 3PE



3PE 2018-2019					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling/phonics	Assembly 9-9.15 Spelling test	Spelling	Spelling	Reading	Reading
BEFORE BREAK 9.30 - 10.30	Maths	Maths	Maths	Maths	Maths
MORNING BREAK	Break	Break	Break	Break	Break
AFTER BREAK	English	English	English	English	English
LUNCH					
PM	FB handwriting - 1pm Topic	PE	Science	Topic	PPA Y3 (PE and computing)
	RE	French	Science	PSHE/Music	

PE - Tuesday and Friday



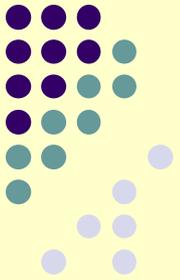
- White t-shirt
- Red shorts
- Soft plimsoll type shoes (if indoor shoes are required)
- Outdoor trainers for outside PE
- Tracksuit bottoms black or red
- Change of socks
- Hair ties
- Tape to cover earrings

Please provide a note if your child is unable to go barefoot for medical reasons.

PE is part of the curriculum. We require a letter if your child is unable to take part for medical reasons.

Equipment

- A few pencils
 - Pencil sharpener with holder
 - Rubber
 - Small glue stick
 - 15cm ruler
 - Highlighter
 - Green biro
 - Whiteboard pen
 - Small pencil case
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- All the above equipment is provided by the school; however your child may wish to bring their own.

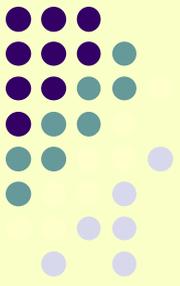


Homework

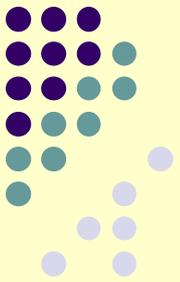


- Spellings are covered daily. Your child may bring home spellings they are finding tricky. At the end of each half term their spelling teacher will send a list of words that have been taught over the half term.
- Maths and English – Out Thursday and in on Tuesday. It will be set and marked by your child's teacher.
- Occasionally other homework may be set on topic/science.
- 15-30 minutes should be spent on each subject.
- If your child doesn't finish within the given time, please sign the sheet to say they have spent 30 minutes on the task.
- Please encourage your child to work to the homework schedule to get homework in on time. Encourage your child to look through their work on Thursday evening and speak to their teacher, if they require further guidance on the Friday or Monday.

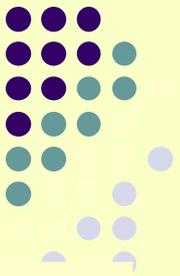
Reading



- Your child will have a weekly library slot that they can use to borrow school books (3PR- Wednesday 3PE- Wednesday). These books can be changed weekly.
- During this time, they will also be given a book selected by their class teacher from the colour bands matching their attainment. This is to support their home reading. These books will also be changed weekly.
- Please look at the KS2 home reading guidance to find out ways to develop your child's reading skills including comprehension.
- They should be reading or sharing a book with an adult daily.

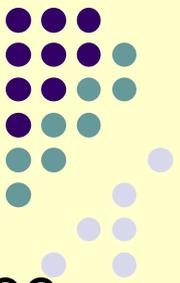


- What about times tables?
- Times Table Rockstars.
- Children are expected to know all of them.
- Practice makes perfect.



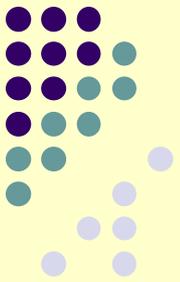
Classroom Routines

- Across the school, we are using the behaviour ladder as part of our rewards and sanctions policy.
- All children begin the day with a moveable name in the rainbow.
- When positive behaviours are shown, they are moved up to the sun, then the pot of gold. When in the pot of gold, they will receive 10 house points.
- If pupils do not follow the school rules, they are first of all given a rule reminder. If poor behaviour continues, they are moved down. Firstly in the rain cloud as a warning, then the thunder cloud for some thinking time and lastly parking where the child will have some time out in the partner class.



Twitter

- Our Tweet Week is in October. In this week you will see lots of lovely information about what is happening across the year group. This will include a showcase of fantastic work across the curriculum. We will also post updates from across the whole school. You will be able to see this if you complete the Twitter permission form.



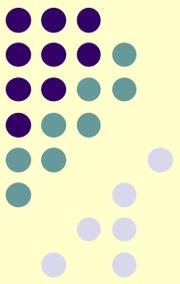
What should I do if my child is unhappy at school?

Your children are our main priority

Appointment in the afternoon.

KS2 leader- Mrs Holmes

Wednesday staff meeting.



What visits will my child take part in this year?

Stone Age trip

Roman day

Trip in the summer term linked to our 'Explorers' topic

Thank You

Thank you for coming.

We look forward to having a productive and enjoyable year working together with you and your children.

If you have any questions, you are welcome to talk to us or pop a question in the box and we will get back to you as soon as possible.

