

Welcome to the Year 5 Curriculum Meeting



Please see your child's class teacher to collect their data collection form, make any amendments needed and return it to us before you leave. Thank you.

Introduction

- The purpose of this meeting is to provide you with an insight into life in Year 5.
- The two Parent Teacher Consultation Evenings will be on 24th and 25th October.
- Useful times to talk to us are after school on a Monday, Tuesday and Thursday or by phone - we will endeavour to get back to you within 24 hours.

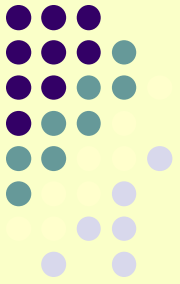
Overview of the Year



- This is a sample of our curriculum map across the year. The full document is available on the website under Year 5 class pages.

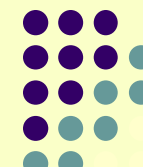
	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Display Focus	Anglo-Saxons and Vikings		Natural Hazards		Ancient Greeks	
English	Narrative (4 weeks) Historical Recount (3 weeks) Visual literacy Short Write (1 week)	Biography (of a Viking – 4 weeks) Descriptive Writing (3 weeks)	Diary Entry (historical perspective) (3 weeks) Formal Letter to persuade (3 weeks)	Newspaper Report (4 weeks) Poetry (2 weeks)	(Kingswood – 1 week) Myths and legends (4 weeks) Information Fact file Kingswood (1 week)	Speech writing (4 weeks) Explanation Text – Teacher pleaser (3 weeks)
Mathematics	Number: place value Number: decimals Number: prime numbers Number: addition and subtraction	Number: multiplication and division Number: fractions, decimals and percentages Assessment Review	Measurement: money Measurement: conversion Measurement: perimeter & area Measure: volume	Statistics & data handling Measurement: Time	Kingswood trip Geometry: angles Geometry: shapes Geometry: position and direction	Recap any areas of specific difficulty Assess and Review
Science	<u>Forces</u> How could forces keep us safe? Gravity Air resistance Investigate the effect of water on	<u>Earth and Space</u> Would you ever want to live in space? Planets in the solar system Movement of the moon	<u>Properties and changes of materials & matter</u> What would you need to be a CSI investigator? Compare and group every day materials. Dissolving and changing state (volcanoes and seismic changes) Reversible and irreversible changes	<u>Living things and their habitats (combined unit with 'animals including humans')</u> How different will you be when you are as old as the Queen? Growth and change over time Human life stages Predict how humans will continue to change over time		

Year 5 Teaching Team



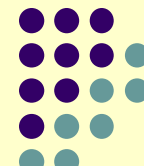
- Miss Glaysher and Mrs Jackson
- Mrs Pick and Mrs Douglas are our TAs
- Miss Day (RE, French and Computing)
- Mrs Twining (PE)

Timetable 5G

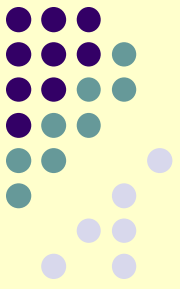


Miss Glaysher					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling/phonics	Assembly 9.9.15 Spelling test	Spelling	Spelling	Year 5PPA Times table test Miss Day- RE/ French Mrs Twining PE	Guided reading
BEFORE BREAK 9.30 – 10.30	Maths	Maths	Maths		Maths
MORNING BREAK	Break	Break	Break		Break
AFTER BREAK	English	English	English		English
LUNCH					
PM	1-1:30 Library Science	Topic/Art	PE	Guided reading English	Topic
		Computing	French/RE	Maths	PSHE / Music Music Spring term
		Assembly 3:05	Assembly 3:05	Assembly 2:50	Class assembly

Timetable 5J



Mrs Jackson 5J 2018-2019					
Time	Monday	Tuesday	Wednesday	Thursday PPA am	Friday
9.00 – 9.30	9.00 - Assembly 9.15 – Spelling Test	Spelling	Spelling	Times Tables / Mental Maths	Whole Class Reading
9.30 – 10.30	Maths	Maths	Maths	P.E – Mrs Twining	Maths
MORNING BREAK (10.30 – 10.45)					
10.45 – 12.00	English	English	English	R.E – Miss Day	English
LUNCH (12.00 – 1.00)					
1.00 – 1.20	Topic / Art	Computing – Miss Day	P.E	Whole Class Reading	Class Assembly
1.20 – 2.20				English	Science
2.20 – 3.20	PHSE + Library	French / Music 3.05 - Assembly	Topic 3.05 - Assembly	Maths 2.50 – Music Assembly	

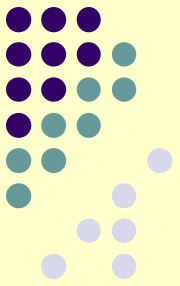


PE - Wednesday and Thursday

- White t-shirt
- Red shorts
- Soft plimsoll type shoes (if indoor shoes are required)
- Outdoor trainers for outside PE
- Tracksuit bottoms black or red
- Change of socks
- Hair ties
- Micropore tape to cover earrings

Please provide a note if your child is unable to go barefoot for medical reasons.

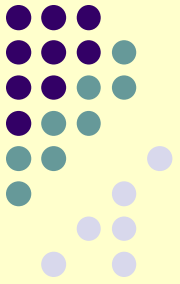
Uniform



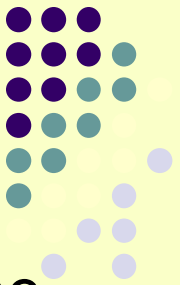
- Children in Year 5 are required to wear the school uniform
- Jewellery – only stud earrings, watches, article of faith.
- Discreet hair accessories
- Please put a loop on your child's coat
- Fleeces to be worn outside only
- Red jumpers
- Please, please, please name your child's clothing.

Equipment

- A few pencils
 - Pencil sharpener with holder
 - Rubber
 - Small glue stick
 - 15cm ruler
 - Highlighter
 - Green biro
 - Whiteboard pen
 - Handwriting pen
 - **Small** pencil case
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- All the above equipment is provided by the school; however your child may wish to bring their own.

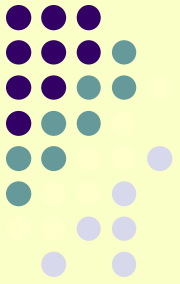


Homework

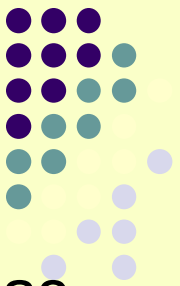


- Spellings are covered daily. Your child may bring home spellings they are finding tricky.
- Maths and English – Out Thursday and in Tuesday. It will be set and marked by your child's teacher.
- Occasionally other homework may be set on topic/science.
- Please encourage your child to work to the homework schedule to get homework in on time. Encourage your child to look through their work on Thursday evening and speak to their teacher, if they require further guidance on the Friday or Monday.
- If they don't, they will complete it at school during lunch time.

Reading



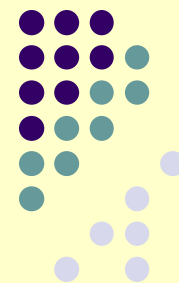
- On Monday, your child will have a weekly library slot that they can use to borrow school books. These books can be changed on a weekly basis.
- During this time, they will also be given a book selected by their class teacher from the colour bands matching their attainment. This is to support their home reading. These books will also be changed weekly.
- They should be reading or sharing a book with an adult every day.



Classroom Routines

- Across the school, we are using the behaviour ladder as part of our rewards and sanctions policy.
- All children begin the day with a moveable name in the rainbow.
- When positive behaviours are shown, they are moved up to the sun, then the pot of gold. When in the pot of gold, they will receive 10 house points.
- If pupils do not follow the school rules, they are first of all given a rule reminder. If poor behaviour continues, they are moved down. Firstly in the rain cloud as a warning, then the thunder cloud for some thinking time and lastly parking where the child will have some time out in the partner class.

Twitter



- Our Tweet Week is 15th October. In this week you will see lots of lovely information about what is happening across the year group. We will also post updates from across the whole school.

Thank You

Thank you for coming.

We look forward to having a productive and enjoyable year working together with you and your children.

If you have any questions, you are welcome to talk to us or pop a question in the box and we will get back to you as soon as possible.

