



# KILLIGREW SCHOOL 2018-2019 CURRICULUM MAP YEAR 4



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
<b>Display Focus</b>	<b>Mountains, Coasts and Rivers</b> Launch – Construction of a River Basin Wonderful water day <a href="https://education.affinitywater.co.uk/education-days.aspx">https://education.affinitywater.co.uk/education-days.aspx</a>		<b>All around the World</b> Launch – Food tasting		<b>Ancient Egyptians</b>	
<b>English</b>	<b>Descriptive writing (fantasy focus) (4 weeks)</b>  Persuasive writing (saving water 4 weeks)	Narrative (Issues and Dilemmas 4 weeks)  <b>Explanation leaflet (coasts, rivers/mountains 3 weeks)</b>	<b>Formal letter (Fairtrade 4 weeks)</b>  Poetry from around the world (2 weeks)	<b>Diary entry (from a different perspective around the world) (3 weeks)</b>  Story writing (from a different culture) (3 weeks)	Non chronological report (3 weeks)  <b>Developed instructions (2 weeks) (mummification process)</b>	<b>Visual literacy (a short story) (Tadeo Jones – Literacy Shed) (3 weeks)</b>  Persuasive leaflet (travel brochure – modern day Egypt 4 weeks)
<b>Recommended Reads</b>	Bridge to Terabithia	The Balaclava Story  Heard it in the Playground  Woof	Mufaro’s Beautiful Daughters  The Rough-Face Girl  Henry’s Freedom Box		Temple Cat Miu and the Pharaoh Stories from Ancient Egypt	

<b>Mathematics</b>	Number: place value Number: addition and subtraction Number: multiplication and division	Number: multiplication and division Measurement Assessment Review	Number: fractions Time	Number: decimals Measurement: money	Measurement: perimeter & length Geometry: angles Geometry: symmetry & shape Geometry: position and direction	Statistics Time Measurement: perimeter and area Assess and Review
<b>Science</b>	<u>Living things and their habitat</u> <b>How can we tell the difference between living things?</b>  Group living things Classify them Explore environments (mountains and rivers around the world)	<u>States of matter</u> <b>Why do materials change state?</b>  Evaporation and condensation Changes of matter Water cycle	<u>Electricity</u> <b>What do we need to create power?</b>  Hydroelectric power Appliances that run from electricity Simple circuits Conductors and insulators	<u>Humans and other animals</u> <b>Do we just need our teeth to eat?</b>  Basic food chains Parts of the digestive system Teeth and their functions	<b>I'm an investigator</b>  Scientific enquiry	<u>Sound</u> <b>Why do objects make different sounds?</b>  Sounds created by vibrations Sound travel Relationship between sound and distance
<b>Computing</b>	E SAFETY					
	Accuracy counts		Programming and games		Authoring	
<b>Art</b>	DRAWING					
	Textiles (prayer flags)		Collage		Painting (new species)	3D modelling (the globe)
<b>Design and Technology</b>	Construction (river basin)		Food (from North and South America)		Textiles	

<b>Music</b>						
<b>Physical Education</b>	Swimming	Swimming	Invasion Games: Tag Rugby Netball	Dance from South and North America	Relay races, Sprinting, Javelin Discus, Long jump 400m running	Striking and Fielding: Cricket and Tennis
<b>Geography</b>	Mountains and Rivers		All Around the World			
<b>History</b>						Ancient Egyptians
<b>PSHE/SEAL</b>	<p><b><u>It's our world</u></b> Devising a class charter Understanding laws and rules Saving energy Climate change</p>	<p><b><u>Say no!</u></b> Drugs education: risk taking, legal and illegal drugs, effects and risk of smoking, effects &amp; risks of alcohol  Kepping safe in my local area Anti-bullying</p>	<p><b><u>Money matters</u></b> Keeping track of my money Paying for goods Family expenses Planning and budgeting Charity work Fundraising for charity</p>	<p><b><u>Who likes chocolate?</u></b>  The real cost of chocolate What is Fairtrade? Consumer power The media and information Advertising Recognising and challenging stereotype</p>	<p><b><u>People around us</u></b> Similarities and differences How we are all connected Living and working co-operatively Recognising and challenging prejudice Gender stereotypes Contributing to society: jobs people do</p>	<p><b><u>Growing Up</u></b> Wishes hopes and dreams Positive change Unwelcome change</p>
<b>RE</b>	<p>Sikh Rites of Passage</p> <p><b>School visit: Bhaktivedanta Manor</b></p>	Christmas Journeys	Hindu worship at home and in the mandir	Why is Easter important to Christians?	Buddhist Festivals	<p>Belonging and Identity</p> <p><b>School Visit: Muslim Workshops</b></p>

French	All Aboard Pocket Money		Tell Me a Story Sporting Lives		The Carnival of the Animals What's the Weather Like?	
	<a href="http://www.risingstars-uk.com/series/eurostars-new-primary-french">www.risingstars-uk.com/series/eurostars-new-primary-french</a>					
UNICEF FOCUS & CLASS ASSEMBLY TOPIC	Article 12 <b>Listen to what I have to say</b> Children have the right to a voice	Unit <b>Listen to what I believe in</b> Children have a right to talk about their personal beliefs	Unit 19 <b>Please don't hurt me</b> Children have a right to feel safe in the world	Unit 22 <b>We have rights too</b> Children who are refugees have the same rights as other children	Unit 23 <b>I can play too</b> Children with a disability have a right to equal access to their rights	Unit 30 <b>Its okay that my friends believe in different things to me</b> Children have the right to learn and use the language and customs of their family