

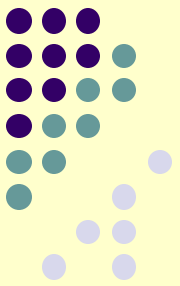
# **Welcome to the Year 3 Curriculum Meeting**



**Please see the office if you have a change  
of address or contact details.**

# **Introduction**

The purpose of this meeting is to provide you with an insight into life in Year 3.



What kind of year will my child have in Year  
3?

Positive and fun.

Greater independence and maturity.

Organisational skills at school and home.

Opportunities to develop skills and  
knowledge across the curriculum.

# Overview of the Year

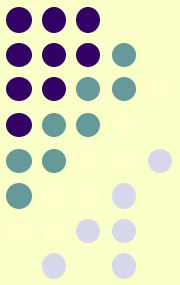


- This is a sample of our curriculum map across the year. The full document is available on the website under Year 3 class pages.

<http://www.killigrew.herts.sch.uk/index.php/year-3>

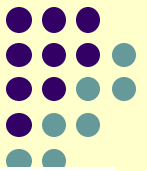
	Autumn 1 (6.3 weeks)	Autumn 2 (7.2 weeks)	Spring 1 (5.3 weeks)	Spring 2 (5.3 weeks)	Summer 1 (6 weeks)	Summer 2 (6.4 weeks)
Display Focus	Stone Age and Iron Age		Romans		Explorers	
Edit and improve texts English	(3 weeks) Historical Recount of a narrative (1 week) descriptive writing Newspaper Report (2 weeks)	Diary writing (historical perspective 3 weeks) (1 week) visual Literacy Information Texts (Stone Age 3.2 weeks)	Poetry (2 weeks) Biography (Soldier 3.2 weeks)	Descriptive recount (2.3 weeks) Explanation letter/leaflet (3 weeks)	Non chronological report (3 weeks) Visual literacy (an unfamiliar place 3 weeks)	Narrative (3 weeks) Persuasive leaflet (travel brochure 3 weeks)
Recommended Reads	<u>Stig of the Dump</u> <u>Stone Age Boy</u> (Satosmi Kitamura) <u>Littlenose Maroo of the Winter Caves</u> The Stone Age News The Secret Cave (discovering Lascaux) The boy with the Bronze Axe	UG boy Genius of the Stone Age  Cruel Celts Terry Deary HH	<u>Julius Zebra Escape from Pompeii</u> (Christina Balit)  Ruthless Romans Terry Deary – horrible histories	<u>The Roman Mysteries</u> Caroline Lawrence  <u>How to be a Roman Soldier</u> Fiona MacDonald	<u>Whizzi Wig</u> (Malorie Blackman)  Wanted: A New Planet! (non-fiction L&L Y3)  <u>George</u> (Lucy and Stephen Hawking)	The kid who climbed Everest – Bear Grylls  <u>Mousehall</u> Cat
Mathematics	Number: place value Number: addition and subtraction	Number: multiplication and division Measurement Assessment	Number: multiplication and division Measurement	Number: fractions Time Number consolidation	Measurement: fractions Geometry: properties of shape	Measurement Statistics Assessment and Review

# Year 3 Teaching Team



- Mr Kyne and Miss Pepper
- Mrs Unsworth and Mrs Douglas are our TAs.
- Mrs Bramall and Miss Day for PPA cover.
- Mr Mitchell for music.
- Talk to any of us!

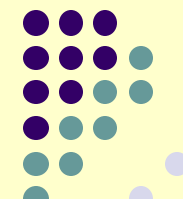
# Timetable 3P



3P					
	Monday	Tuesday	Wednesday	Thursday	Friday
SPELLING /PHONICS/ READING	Spelling	Spelling	Reading	Reading	Reading
BEFORE BREAK	PE	Spelling target/test	Spelling target/test	Spelling target/test	
		English	English	English	Music
MORNING BREAK					
AFTER BREAK	English	10:45- 11:00 Maths fluency	10:45- 11:00 Maths fluency (iPads for TTRS/TT challenge)	10:45- 11:00 Maths fluency	10:45- 11:00 Maths fluency
		11:45- 12 Whole school assembly	Maths	Maths	Maths
LUNCH					
AFTERNOON LESSONS	1-1:10 Reading Fluency	PPA COVER HB 1-1:10 Reading Fluency	1-1:20 Handwriting	1-1:10 Reading Fluency	1- 1:30- Handwriting
	Maths	French	Topic	Computing	Library 1:30-2
	2:05-2:15- Daily Run	2:05-2:15- Daily Run	*optional play*	2:05-2:15- Daily Run	Maths 2-2:50
	Topic	RE	Topic	PE	
		Assembly 3-3:20	Assembly 3-3:20	Music Assembly 2:45- 3:15	2:50- 3:20 PSHE

\*Topic/ Science taught in blocks – swap every 3-4 weeks depending on length of half term.

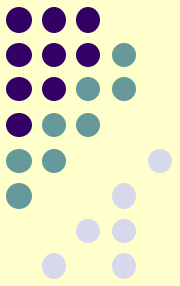
# Timetable 3K



Daniel Y3		Monday	SD COVER ALL DAY Tuesday	Wednesday	Thursday	Friday
SPELLING /PHONICS/ READING	Spelling	Spelling	Spelling	Reading	Reading	Reading
BEFORE BREAK	English	Spelling target/test	Spelling target/test	Spelling target/test	Spelling target/test	Spelling target/test
		English	English	English	English	English
MORNING BREAK						
AFTER BREAK	PE	10:45- 11:00 Maths fluency	10:45- 11:00 Maths fluency	10:45- 11:00 Maths fluency (iPads for TTRS)	10:45- 11:00 Maths fluency	10:45- 11:00 Maths fluency
	11:45- 12 Whole school assembly	Maths	Maths	Maths	Maths	Maths
LUNCH						
AFTERNOON LESSONS	1-1:10 Reading Fluency	1-1:10 Reading Fluency	1-1:20 Handwriting	1-1:10 Reading Fluency	1- 1:30- Handwriting	
	Maths	French	Topic	Computing	Topic	
	2:05-2:15- Daily Run	2:05-2:15- Daily Run	*optional play*	2:05-2:15- Daily Run	Library	
	Art	RE	Topic	PE	Topic	
		Assembly 3-3:20	Assembly 3-3:20	Music Assembly 2:45- 3:15	2:50- 3:20 PSHE	

\*Topic/ Science taught in blocks – swap every 3-4 weeks depending on length of half term.

# PE - Monday and Thursday



- White t-shirt
- Red shorts
- Soft plimsoll type shoes (if indoor shoes are required)
- Outdoor trainers for outside PE
- Tracksuit bottoms black or red
- Change of socks
- Hair ties
- Tape to cover earrings

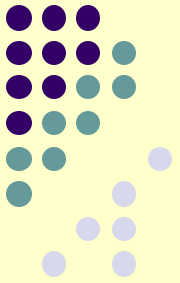
Please provide a note if your child is unable to go barefoot for medical reasons.

PE is part of the curriculum. We require a letter if your child is unable to take part for medical reasons.

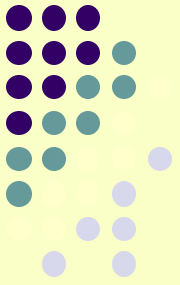


# Equipment

- A few pencils
  - Pencil sharpener with holder
  - Rubber
  - Small glue stick
  - 15cm ruler
  - Highlighter
  - Green biro
  - Whiteboard pen
  - Small pencil case
  - Blue handwriting pens
- 
- All the above equipment is provided by the school, but children are welcome to bring their own.

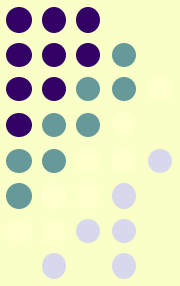


# Homework

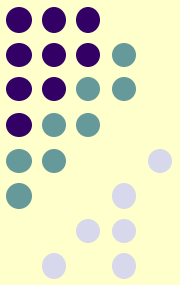


- Spellings are covered daily. Your child may bring spellings they are finding tricky home.
- Maths and English – Out Thursday and in on Tuesday. It will be set and marked by your child's teacher.
- Occasionally other homework may be set on topic/science.
- 15-30 minutes should be spent on each subject.
- If your child doesn't finish within the given time, please sign the sheet to say they have spent 30 minutes on the task.
- Please encourage your child to work to the homework schedule to get homework in on time. Encourage your child to look through their work on Thursday evening and speak to their teacher, if they require further guidance on the Friday or Monday.

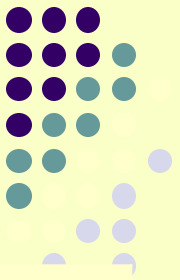
# Reading



- Your child will have a library slot that they can use/ borrow school books (Friday). These books can be changed weekly.
- During this time, they will also be given a book selected by their class teacher from the colour bands matching their attainment. This is to support their home reading. These books will also be changed weekly.
- The children will have a reading record that is to be used to record when they have read with an adult at home or school.
- They should be reading or sharing a book with an adult daily.



- What about times tables?  
Times Table Rockstars.  
Weekly times table challenge.



# Classroom Routines

- Across the school, we are using the behaviour ladder as part of our rewards and sanctions policy.
- All children begin the day with a moveable name in the rainbow.
- When positive behaviours are shown, they are moved up to the sun, then the pot of gold. When in the pot of gold, they will receive 10 house points.
- If pupils do not follow the school rules, they are first of all given a rule reminder. If poor behaviour continues, they are moved down. Firstly in the rain cloud as a warning, then the thunder cloud for some thinking time and lastly parking where the child will have some time out in the partner class.



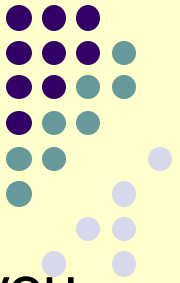
Rule Reminder  
**Warning**

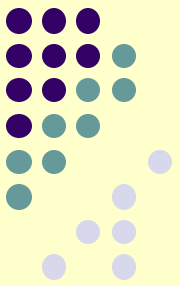
**Thinking Time**

**Parking**

# Twitter

- Our Tweet Week is the 30<sup>th</sup> September. In this week you will see lots of lovely information about what is happening across the year group. This will include a showcase of fantastic work across the curriculum. We will also post updates from across the whole school.

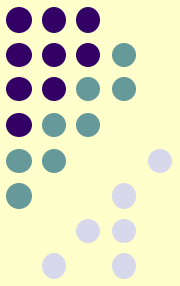




What should I do if I have a concern?

Come and see us after school on either a Monday, Thursday or Friday.

KS2 leader- Mrs Holmes



What visits will my child take part in this year?

Stone Age trip to Celtic Harmony.

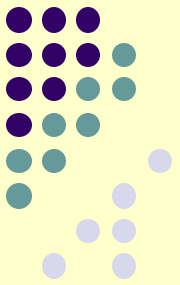
Roman day.

Trip in the summer term linked to our 'Explorers' topic.

If you would like to help, please let us know 😊



# Thank You



Thank you for coming.

We look forward to having a productive and enjoyable year working together with you and your children.

If you have any questions, you are welcome to talk to us or pop a question on a post-it and we will get back to you as soon as possible.