

KILLIGREW SCHOOL FULL CURRICULUM OVERVIEW 2020 – 2021



**See individual subject overviews and progression maps for more detail*

*fiction *nonfiction

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Early Years Nursery Reception <i>*for full details on curriculum coverage linked to areas for learning please see the Early Years curriculum overview document</i>	English Nursery					
	<u>All Around Me</u> Favourite and familiar stories	<u>Let's Celebrate</u> Winter and Christmas stories	<u>Rhyme and Rhythm</u> Nursery rhymes	<u>Bigger and Bigger</u> Plants and growth	<u>Splash</u> Describing setting and characters in familiar stories	<u>Building and Making</u> Identifying familiar words
	English Reception					
	<u>Keeping Healthy</u> Learning a range of stories Learning a poem Creating story maps for familiar stories	<u>Clothes We Wear</u> Following recipes: pumpkin pie and Christmas cake Labelling pictures: winter clothes	<u>Fairy Tales</u> Re-telling familiar stories Writing words and simple sentences linked to Fairy Tales	<u>Around the World</u> Non-fiction books: atlases, maps Labelling maps Writing about different countries (animals/ weather)	<u>Puddles and Rainbows</u> Adapting familiar stories Writing information sentences	<u>Up in the Air Topic</u> Writing for a range of purposes: instructions and recounts
	Humanities Nursery					
	All Around Me/ Let's Celebrate Family and friends Our School Where we live		Bigger and Bigger Growth/ life cycles		Splash/ Building and Making UW Homes in the past Holidays	
	Humanities Reception					
	History: Ourselves and Celebrations		Geography: Around the World		History: Up in the Air	
	Science Nursery					

	<p>All Around Me Identifying similarities and differences between us and our friends Baking bread</p>	<p>Let's Celebrate Christmas baking</p>	<p>Rhyme and Rhythm Exploring sound- loud and soft</p>	<p>Bigger and Bigger Growth Life cycles Planting seeds Babies and adults</p>	<p>Splash Exploring water Floating and sinking Capacity Wet and dry Bubbles</p>	<p>Building and Making Designing homes Designing models</p>
	Science Reception					
	<p>Keeping Healthy Cookery (changes to materials) Seasonal changes (Autumn) Observing in our local area</p>	<p>Clothes We Wear (materials) Light and dark Seasonal changes (Winter)</p>	<p>Plants and growth Observing animals (minibeasts)</p>	<p>Around The World (weather and animals in different countries) Seasonal changes (Spring)</p>	<p>Rainbows and Puddles (changes over time and colour investigations) Weather</p>	<p>Up in the Air (observing animals (birds and insects) Planets Seasonal changes (Summer)</p>
	Mathematics Nursery					
	<p>Singing number songs Using some number names correctly Shape in the environment Daily routine</p>	<p>Recites number names in order to 10 Counting small groups of objects Comparing small groups of objects Seasons</p>	<p>Saying number rhymes Counting claps and jumps Dice games Understanding that numbers represent how many are in a set</p>	<p>Separating groups of objects and finding the total Matching numbers to quantities</p>	<p>Representing numbers using fingers, pictures or marks on paper Counting using Numicon</p>	<p>Positional language Describing shapes using mathematical vocabulary Constructing with shapes</p>
	Mathematics Reception					
	Numbers and place value - numbers to 5		Numbers and place value- numbers to 10		Number and place value - counting to 20 and beyond	

	Addition and subtraction - one more and one less Measurement Daily routine Days of the week	Addition and subtraction - one more and one less Months of the year Seasons	Geometry Comparing groups up to 10 2D shapes Making patterns	Geometry Solving simple problems 3D shapes Positional language	Exploring complex patterns Adding by counting on Taking away by counting back Doubling Halving and sharing	Odd and even numbers Weight Length Height Capacity Solving problems Recording in a range of ways
	PE Nursery					
	Moving in a range of ways (crawling, rolling, jumping) Spatial awareness Using wheeled toys Using one-handed equipment	Dancing and ring games Holding pencils with good control Copying some letters Doing up coats independently Using a range of equipment such as balls and hoops Copying letters from own name accurately		Exploring parachute games Using one-handed tools and equipment Adjusting speed and direction to avoid obstacles Join in with Reception's Daily Jog Holding pencils correctly		
	PE Reception					
	Aspects of keeping healthy such as exercise, hygiene and sleep Spatial awareness Gymnastics	Fairy tale dances Ball skills- throwing, bouncing and balancing		Running on the track Beanbag games Parachute games Enrichment: Sports Day		
	PSHE Nursery					
	Learning our daily and weekly routines Getting to know each other Making friends Learning the school rules	Adapting to changes of routine Selecting resources independently	Playing with others Taking turns and sharing	Talking about our homes and communities Finding out about people who help us	Talking about how we are all special and how we are all different	Preparing for transition Being aware of changes
	PSHE Reception					

	<p><u>New Beginnings</u> Learning our daily and weekly routines Getting to know each other Making friends Learning the school rules</p>	<p><u>Getting on and Falling Out</u> Adapting to changes Learning Powers</p>	<p><u>Going for Goals</u> Trying new experiences Setting goals</p>	<p><u>Good to be Me</u> Describing self in positive terms</p>	<p><u>Relationships</u> Working as part of a class</p>	<p><u>Changes</u> Finding out about Year 1</p>
	Computing Nursery					
	<p>Operating simple equipment.</p>	<p>Listening to stories via technology (CD player)</p>	<p>Shows an interest in technological toys with knobs or pulleys, or real objects. Knows that information can be retrieved from computers.</p>	<p>Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</p>	<p>Using positional language and using it when operating simple toys</p>	<p>Identifying technology in the home</p>
	Computing Reception					
	<p>Recording and playing back sounds Manipulating objects on screen Taking digital photos and combining them with text and sounds Taking and displaying digital photographs</p>	<p>Investigating everyday technology Playing and using sound Using timers Exploring images and videos</p>	<p>Using technology to communicate Recording using basic functions Using video cameras</p>	<p>Closing and opening applications and digital texts Using basic email functions Communicating using digital text Programmable toys</p>	<p>Using remote control toys Using a light box or visualiser Displaying digital photographs and recording sound Using a digital microscope</p>	<p>Opening and closing files Choosing and using tools in an art application Recording a simple soundtrack Using Moviemaker</p>
	Music in the wider curriculum Nursery					
<p>Daily routine songs</p>	<p>Christmas songs Winter songs</p>	<p>Nursery rhymes</p>	<p>Exploring volume with instruments</p>	<p>Counting songs</p>		

Music in the wider curriculum Reception					
Songs linked to daily routines Autumn assembly songs	Christmas songs Winter songs	Exploring instruments Maths songs Music in PE linked to Fairy Tales	Music from other countries	Songs about the weather Story songs	
Music Nursery					
Preparing for the Autumn assembly and Christmas Nativity Sings familiar songs Joins in with music, dancing and ring games		Begins to move rhythmically. Imitates movement in response to music. Taps out simple repeated rhythms.		Explores and learns how sounds can be changed.	
Music Reception					
Establishing and securing the feel of the pulse Developing the ability to respond to basic musical cues: starting and stopping as part of a group Engaging with singing games for the development of group musicianship Preparing Christmas concert performance.		Identifying and exploring high and low pitches, slow and fast speeds, loud and quiet sounds Further exploring the connection between movement and sound by responding to musical stimuli Singing games for the development of group musicianship, sense of rhythm and pitch.		Exploring singing games, action, counting and memory songs as a preparation for learning rhythm and melodic notation Developing the ability to react to music by walking to the pulse and moving twice as fast and twice as slow	
Art, Design and Technology Nursery					
Printing (making hand prints) Naming colours Colour mixing Exploring the sounds of instruments	Exploring collage Creating Christmas cards Creating Christmas decorations	Drawing and mark making linked to stories and rhymes	Self portraits	Exploring painting techniques – bubble painting, blow painting	Materials/ Fabric Textures Using construction materials on a large and small scale

Art, Design and Technology Reception						
Drawing and Painting Colour mixing with paints Exploring media such as watercolour paints New techniques such as bubble painting, blow painting	Drawing and Textiles Observational drawings Creating festive and winter artwork	Drawing and Collage Collaborative art for Chinese New Year Art on a large scale	Drawing and Printing A focus artist from a different country	Drawing and Digital media Comparing computer images to paint and pencils	Drawing and 3D Observational drawings of birds of animals Designing own superheroes	
Clothes Textiles		Traditional and Fairy Tales Structures		Up in the air Structures		
RE Nursery						
Listening to stories linked to own culture and culture of other families		Joining in with significant events such as Shrove Tuesday activity		Identifying significant people and times in lives linked to transition into Reception or a new school		
RE Reception						
Sources of wisdom, belief and practices and symbols and action: Listening to different stories and learning about festivals and celebrations such as Diwali, Bonfire Night, Thanksgiving, Christmas and Hanukkah		Sources of wisdom, belief and practices and symbols and action: Listening to different stories and learning about festivals and celebrations such as Shrove Tuesday, Chinese New Year and Easter		Identity and belonging: Linked to transition changes and the role of family and other groups		

	<p>Ongoing throughout the year</p> <p>Listening and responding to special books.</p> <p>Communicating with others about people, places and religious symbols and artefacts that are important to them.</p> <p>Talking about past and present events in their own lives and in the lives of family members.</p> <p>Using imagination and curiosity to develop their wonder of the world and ask questions about it.</p> <p>Talking about how they and others show feelings</p> <p>Understanding how their own actions affect other people.</p>					
<p>Reception Curriculum Enrichment</p> <p>Local walk to Bluebell Woods</p> <p>Visit to Celtic Harmony (outdoor adventure)</p> <p>Pedestrian and scooter skills</p>						
Year 1	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
	English					
	<p>Fairy tale narrative</p> <p>Poetry Busk</p> <p>Formal letter</p>	<p>Diary entry</p> <p>Instructions</p> <p>Writing based on an image (linked to seasonal changes)</p>	<p>Story from another culture</p> <p>Non-Chronological Report</p>	<p>Persuasive leaflet</p> <p>Poetry writing</p> <p>Visual literacy (moving pictures)</p>	<p>Recount</p> <p>Letter (historical context)</p>	<p>Explanation (hospitals now and then)</p> <p>Fable or story with a moral</p> <p>Poetry around a theme (seasonal changes)</p>
	Humanities					
	<p>Local History: St Alban's Cathedral – changes to a structure over time.</p> <p>History: The Victorians</p>		<p>Geography: Discovering our local area</p>		<p>Global Goal: Life Below Water</p> <p>History: Developments in Nursing</p>	
	Science					
	<p>Animals including humans</p>	<p>Seasonal changes (Autumn and Winter)</p>	<p>Everyday Materials</p>	<p>Animals, excluding humans</p>	<p>Plants</p>	<p>Seasonal Changes (Spring and Summer)</p>
	Mathematics					
<p>Number and Place Value</p>	<p>Number and Place Value</p>	<p>Measurement</p>	<p>Addition and Subtraction</p>	<p>Multiplication and Division</p>	<p>Fractions</p>	

	Developing awareness of the differences between the rhythm and the pulse through improvised movement exercises, singing games and instrumental playing Identifying and responding to changes in tempo Preparing Christmas concert performance.		Exploring singing games and songs as a preparation for learning rhythm notation Recognition of crotchets and quavers in musical notation, using graphic notation, engaging through the use of the body Developing fluent alternation between hands and feet through musical response exercises and the use of percussion instruments Developing awareness of the subdivision of the note duration using improvised movement exercises, graphic symbols, partner work		Practising recognising rhythmic patterns from crotchets and quavers in songs, movement exercises, notation and instrumental playing Exploring the transfer of weight, use of the non-dominant hand in instrumental playing Identify simple ascending and descending melodies, as preparation for learning pitch notation	
	Art					
	Autumn Leaves Drawing and Painting		Patterns around us Drawing and Printing		Feathers and Birds Drawing and 3D	
	Design and Technology					
	Sliders and Levers Mechanisms		Freestanding Structures Structures		Healthy Eating Food	
	RE					
	Our Wonderful World Why do Christians give gifts at Christmas?		Special books What did Jesus teach?		What do Hindus celebrate? What do Muslims celebrate?	
	RE ultimate question (develop and explore curiosity about the world and respond to big questions): Who made the world? If Jesus came to St Albans, where would he visit and why?			Religion and Art focus: The Adoration of the Magi by Bartolome Esteban Murillo		
Year 1 Curriculum Enrichment A local fieldstudy walk A visit from the toy museum (Victorian toys) School visitor (nurse) A visit to St Stephen's church						
	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)

Year 2	English					
	Fairy tale narrative Poetry busk Instructions	Visual literacy (moving pictures) Formal letter Themed writing based on an image	Non-Chronological Report Historical narrative	Newspaper report Poetry writing Diary entry	Explanation text Recount	Persuasive leaflet Story that builds suspense Poetry around a theme
	Humanities					
	Geography: Rainforests		History: The Stuarts Local History: Medieval Tring and the Black Death. The infrastructure of settlements in medieval times.		Geography: Coasts Global Goal: Life on land	
	Science					
	Uses of everyday materials	Focus on scientific skills – being an investigator	Forces	Animals including humans	Plants	Living things and their habitats (micro habitats)
	Mathematics					
	Addition and Subtraction Place Value	Addition and Subtraction Measurement Place Value	Statistics Addition and Subtraction Time	Multiplication Division Place Value	Fractions Time Multiplication, Division and Fractions	Geometry
	PE					
	Whole school task: shuttle, speed bounce, standing long jump and chest ball throw Gymnastics 1 Dance 1 Throwing & catching: Hockey Skills Basketball		Gymnastics 2 Dance 2 Tag Rugby Skills Dodge ball introduction		Running Techniques Sports day practise Striking and Fielding Net games Rounders and Cricket	
PSHE						
Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me	

Computing		
<p><u>We are astronauts</u></p> <p>Programming on screen (scratch)</p> <p>E-safety – actions when encountering inappropriate material on the web.</p> <p><u>We are game testers</u></p> <p>Exploring how computer games work</p> <p>E-safety – choosing games wisely, observing age restrictions and playing games in moderation. Accessing help and support.</p>	<p><u>We are photographers</u></p> <p>Taking better photos</p> <p>E-safety – what happens to photos when they are posted online.</p> <p><u>We are researchers</u></p> <p>Researching a topic and developing a short multimedia presentation</p> <p>E-safety –staying safe while researching online.</p>	<p><u>We are detectives</u></p> <p>Collecting clues - developing skills in opening, composing and sending emails.</p> <p>E-safety – risks associated with email and having a secure password.</p> <p><u>We are zoologists</u></p> <p>Collecting data about bugs & using simple charting software.</p> <p>E-safety – respecting rules for using digital equipment when out of the classroom.</p>
Music		
<p>Developing confidence in musical improvisation using simple rhythmic patterns</p> <p>Learning to identify tuned and un-tuned instruments, and play high and low sounds on the drum</p> <p>Preparing Christmas concert performance</p>	<p>Engaging with music recordings and improvised music through active listening methods</p> <p>Further fostering creative expression.</p> <p>Introducing musical notation</p>	<p>Playing and hearing strong and weak beats</p> <p>Introducing the concept of the rest into rhythmic notation and improvisation</p> <p>Developing musical independence, by practising to hold a simple rhythm or melody with the whole group and then independently</p>
Art		
<p>Artist Study – Robert Delauney</p> <p>Drawing and Painting</p>	<p>Landscapes</p> <p>Drawing and Digital Media</p>	<p>Animal Masks</p> <p>Drawing, Textiles and Collage</p>
Design and Technology		
<p>Templates and Joining Techniques</p> <p>Textiles</p>	<p>Wheels and Axels</p> <p>Mechanisms</p>	<p>Preparing Fruit and Vegetables</p> <p>Food</p>
RE		

	Leaders and teachers Christmas celebrations	Who was Buddha? Why is the Torah special?	Christian rites of passage What do Sikhs believe?
	RE ultimate question (explore big questions, expressing own ideas and opinions): If you met Jesus, how would you describe him? How have different people expressed their ideas about God? What are your own ideas about God?		Religion and Art focus: The Adoration of the Magi by Bartolome Esteban Murillo
Year 2 Curriculum Enrichment Coasts – a visit to the seaside Rainforests – a visit to a wildlife park A visit from the fire brigade (linked to the Great Fire of London)			

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Year 3	English					
	Visual literacy (moving pictures narrative) Poetry busk Formal complaint letter	Historical narrative Instructions Themed writing based on an image	Alternative chapter narrative Persuasive letter	Non-Chronological Report North America Poetry writing Classic literature	Explanation text Recount	Newspaper Report Diary entry Poetry around a theme
	Humanities					
	History: The Stone Age Local History: Verlamion on the River Ver (St Albans) The Celtic occupation of Hertfordshire. The location and infrastructure of Celtic settlements.		History: The Romans		Geography: Contrasting Locations (U.K and North America) Global Goal: Quality Education	
	Science					
	Animals including humans (muscles and skeletons)	Rocks and Soils	Light	Plants	Forces and Magnets	Animals including humans (nutrition)
	Mathematics					
	Place Value Measurement Addition and Subtraction	Addition and Subtraction Statistics Geometry	Multiplication and Division Statistics Fractions	Fractions Multiplication	Multiplication and Division Time	Place Value and Decimals Measurement Geometry
	PE					
	Whole school task: shuttle, speed bounce, standing long jump and chest ball throw Gymnastics Benchball/High 5		Health Related Fitness Tasks Tri Golf Rounders Athletics		Swimming Tennis	
PSHE						

	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
	Computing					
	<p style="text-align: center;"><u>We are programmers</u></p> <p style="text-align: center;">Programming an animation</p> <p style="text-align: center;">E-safety – developing safe search habits.</p> <p style="text-align: center;"><u>We are bug fixers</u></p> <p style="text-align: center;">Finding and correcting bugs in programs</p> <p style="text-align: center;">E-safety – considering the implications of bugs in software.</p>	<p style="text-align: center;"><u>We are presenters</u></p> <p style="text-align: center;">Videoring performance</p> <p style="text-align: center;">E-safety – learning to act respectfully and responsibly when filming.</p> <p style="text-align: center;"><u>We are vloggers</u></p> <p style="text-align: center;">Making a sharing a short screencast presentation</p> <p style="text-align: center;">E-safety – learning about digital footprints.</p>	<p style="text-align: center;"><u>We are communicators</u></p> <p style="text-align: center;">Communicating safely on the internet</p> <p style="text-align: center;">E-safety – using email safely and responsibly.</p> <p style="text-align: center;"><u>We are opinion pollsters</u></p> <p style="text-align: center;">Collecting and analysing data</p> <p style="text-align: center;">E-safety – understanding legal and ethical requirements for designing online surveys and processing data.</p>			
	Music					
	<p style="text-align: center;">Securing the ability to hear, understand and identify pitches</p> <p style="text-align: center;">Developing confidence in musical improvisation using simple rhythmic and melodic patterns through the use of voice, body and instruments</p> <p style="text-align: center;">Preparing Christmas concert performance</p>	<p style="text-align: center;">Introducing notes into notation, exploring the range of activities using instruments</p> <p style="text-align: center;">Developing group singing skills and independence by singing simple rounds</p> <p style="text-align: center;">Developing sensitivity towards feeling phrases as musical sentences through the physical response to music recordings and improvised music</p>	<p style="text-align: center;">Developing musical independence, by playing rhythmic pieces in 2 parts</p> <p style="text-align: center;">Fostering creative expression by composing simple 1-2 bar rhythm phrases</p> <p style="text-align: center;">Familiarising with the principles of conducting, leading an improvised feral choir</p> <p style="text-align: center;">Developing skills of comfortably reading the notes on the staff, reading pitch and rhythm together by using physicalised staff, melodic instruments and voice</p>			
	Art					
	<p style="text-align: center;">Artist Study - Lucienne Day</p> <p style="text-align: center;">Drawing and Textiles</p>	<p style="text-align: center;">Typography</p> <p style="text-align: center;">Drawing and Printing</p>	<p style="text-align: center;">Book Characters</p> <p style="text-align: center;">Drawing and 3D</p>			
	Design and Technology					

	<p>Shell Structures Structures</p>	<p>Healthy and varied diet Food</p>	<p>Levers and Linkages Mechanical Systems</p>
	<p>RE</p>		
	<p>Signs and symbols How and why do Hindus celebrate Diwali</p>	<p>What do we know about Jesus? Jewish celebrations</p>	<p>What is the Bible and why is it important to Christians? Islamic rites of passage</p>
	<p>Ultimate questions: reflect on questions that are difficult to answer: What might God say to the human race? What do Muslims believe about the creation of the earth?</p>		<p>Religion and art focus afternoon: The Healing of the Man born Blind by Duccio</p>
	<p>French</p>		
	<p>Moi All about me</p>	<p>Jeux et chansons Games and songs On fait al fete Celebration</p>	<p>Portraits Les quatre amis The four friends</p>
<p>Year 3 Curriculum Enrichment Chiltern Open Air Museum History off the Page – the Romans A local fieldstudy</p>			

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Year 4	<p>English</p>					
	<p>Visual literacy (moving pictures narrative) Poetry busk Formal letter</p>	<p>Alternative ending/chapter Non-chronological report Themed writing based on an image</p>	<p>Persuasive letter Story to create suspense</p>	<p>Explanation text Poetry writing Classic literature (Shakespeare)</p>	<p>Instructions Historical recount</p>	<p>Newspaper Report (Unit 14) Diary entry (Unit 15) Poetry around a theme Unit 16 (1 week)</p>

Humanities					
Geography: Rivers and mountains Local History: The location and development of Verulamium. How the city's infrastructure was established and the position and location of Roman roads.		Geography: Contrasting Locations (U.K. and Germany) Global Goal: Clean Water and Sanitation		History: The Egyptians	
Science					
Animals including humans (teeth and digestion)	States of Matter	Sound	Electricity	Living things and their habitats	Animals including humans (food chains)
Mathematics					
Number and Place Value Addition and Subtraction Multiplication and Division	Number and Place Value Multiplication and Division Measurement Statistics	Geometry Decimals Measurement Fractions	Fractions Multiplication and Division	Statistics Number and Place Value Geometry	Geometry Measurement Multiplication, Division and Fractions Application and Problem solving
PE					
Whole school task: shuttle, speed bounce, standing long jump and chest ball throw Swimming Football		Swimming Dance Athletics Swimming Gymnastics		Tennis Cricket Rounders	
PSHE					
Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
Computing					

<p><u>We are software developers</u></p> <p>Developing a simple educational game</p> <p>E-safety – developing safe search habits.</p> <p><u>We are toy designers</u></p> <p>Prototyping an interactive toy</p> <p>E-safety – thinking carefully about sourcing images and other media for prototypes and presentations.</p>	<p><u>We are musicians</u></p> <p>Producing digital music</p> <p>E-safety – exploring copyright in detail.</p> <p><u>We are HTML editors</u></p> <p>Editing and writing HTML</p> <p>E-safety – modifying web pages.</p>	<p><u>We are co-authors</u></p> <p>Producing a wiki</p> <p>E-safety – understanding appropriate conduct when working on a shared wiki.</p> <p><u>We are meteorologists</u></p> <p>Presenting the weather</p> <p>E-safety – obtaining and using accurate data.</p>
Music		
<p>Further developing musical independence, by playing rhythmic and melodic pieces in 2 parts and 3 parts</p> <p>Securing understanding and usage of the pentatonic scale through singing games and solfège exercises</p> <p>Preparing Christmas concert performance</p>	<p>Exploring and learning to recognize 3 and 4 time signatures, through improvised physical exercises and responding to music recordings</p> <p>Fostering musical creativity and confidence through improvised musical conversations, free and structured, using narratives and other prompts from the arts, such as poems and paintings</p> <p>Introducing degrees of the scale as numbers</p>	<p>Learning to perform, recognise and express with body movements the rhythmic structure of syncopation</p> <p>Learning to construct and perform layered accompaniments to songs</p> <p>Fostering creative expression by composing simple 1-2 bars phrases in 4/4 time signature using crotchets, quavers, rests and pentatonic scale</p>
Art		
<p>Illustrating the Jabberwocky</p> <p><u>Drawing and Painting</u></p>	<p>Telling Stories in pictures</p> <p><u>Drawing and Digital Media</u></p>	<p>Look outside</p> <p><u>Drawing and Collage</u></p>
Design and Technology		
<p>Pneumatics</p> <p><u>Mechanical Systems</u></p>	<p>Simple circuits and switches</p> <p><u>Electrical systems</u></p>	<p>2D shape to 3D product</p> <p><u>Textiles</u></p>
RE		
<p>Sikh rites of passage</p> <p>Christmas journeys</p>	<p>Hindu worship</p> <p>Why is Easter important to Christians?</p>	<p>Buddhist festivals</p> <p>Belonging and identity</p>

	<p>Ultimate questions: respond to challenging questions and express personal reflections: Who would God want to meet and share a meal with? Why do people have different ideas about God/gods?</p>	<p>Religion and art focus afternoon: The Adoration of the Shepherds by Nicolas Poussin</p>		
	<p>French</p>			
	<p>On y va! All aboard! L'argent de poche Pocket money</p>	<p>Raconte-moi une histoire! Tell me a story!</p>	<p>Vive le sport! Our sporting lives! Le Carnaval des Aminaux The Carnival of the Animals</p>	<p>Quel temps fait-il? What's the weather like?</p>
<p>Year 4 Curriculum Enrichment Bhaktivedanta Manor (RE) World of Water Day (Affinity Water) Fairtrade Day The British Museum (The Ancient Egyptians)</p>				

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Year 5	English					
	Sci-Fi visual literacy (Avatar Film – the planet of Pandora) Poetry busk Formal letter of complaint	Classic literature (The Lion, The Witch and the Wardrobe) Non-chronological report Viking settlement Descriptive writing based on a Viking image	Persuasive letter Story to create suspense	Explanation text Poetry writing Dual perspective narrative	Instructions Historical recount	Newspaper Report Diary entry Poetry around a theme
	Humanities					
	History: The Anglo Saxons and the Vikings Local History: Hertfordshire in the early Middle Ages: comparing and contrasting Anglo Saxon town planning with Roman infrastructure. Offa and St Alban’s Abbey. The importance of Watling Street.		Geography: Natural Disasters Global Goal: Zero Hunger		Geography: Greece History: Ancient Greeks	
	Science					
	Properties and changes of materials	Animals including humans	Earth and Space	Focus on scientific skills – being an investigator	Living things and their habitats	Forces
	Mathematics					
	Number and Place Value Multiplication and Division	Addition and Subtraction Multiplication and Division Fractions	Problem Solving Fractions Measurement	Percentages Geometry	Multiplication and Division Fractions, Decimals and Percentages Measurement Problem Solving	Problem Solving Geometry Statistics Number and Place Value
PE						

	<p>Whole school task: shuttle, speed bounce, standing long jump and chest ball throw</p> <p>Netball Tag Rugby</p> <p>Gymnastics</p> <p>Hockey (holes and barriers)</p>		<p>Dance</p> <p>Basketball</p> <p>Health Related Fitness Tasks</p> <p>Football</p>		<p>Cricket</p> <p>Rounders</p> <p>Athletics</p> <p>Tennis</p>	
	PSHE					
	Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
	Computing					
	<p style="color: red; text-align: center;"><u>We are game developers</u></p> <p style="text-align: center;">Developing an interactive game</p> <p style="color: purple;">E-safety – developing safe search habits.</p> <p style="color: red; text-align: center;"><u>We are cryptographers</u></p> <p style="text-align: center;">Cracking codes</p> <p style="color: purple;">E-safety – understanding the importance of password security and website security.</p>		<p style="color: red; text-align: center;"><u>We are artists</u></p> <p style="text-align: center;">Fusing geometry and art</p> <p style="color: purple;">E-safety – learning the importance of protecting personal information when sharing work with an audience.</p> <p style="color: red; text-align: center;"><u>We are web developers</u></p> <p style="text-align: center;">Creating a website about cyber safety</p> <p style="color: purple;">E-safety – learning about cyber safety and working collaboratively to present work online.</p>		<p style="color: red; text-align: center;"><u>We are bloggers</u></p> <p style="text-align: center;">Sharing experiences and opinions</p> <p style="color: purple;">E-safety – commenting appropriately (digital footprint).</p> <p style="color: red; text-align: center;"><u>Belief in our community</u></p> <p style="text-align: center;">We are architects</p> <p style="color: purple;">E-safety – exploring safe searching and copyright</p>	
	Music					
	<p>Introducing a more in-depth understanding of rhythmic notation through the concept of fractions</p> <p>Developing ensemble playing skills by performing compositions in 3 and more parts</p> <p>Introduction to 8th/16th note rhythms</p> <p>Preparing Christmas concert performance</p>		<p>Exploring and learning to identify the concept of tonality (major or minor) through the creative bodily response to improvised and composed music and instrumental playing</p> <p>Exploring phrase length, compound time (6/8)</p> <p>Listening to and working with different musical sections</p> <p>Developing music listening skills by analysing, responding and identifying various musical</p>		<p>Fostering vocal skills by analysing voice qualities, listening to the recordings and singing in a choral setting unison and multipart songs</p> <p>Discovering more advanced ways of song accompaniment through the concept of arpeggios</p> <p>Fostering creative expression by composing more complex 2-4 bars phrases, co-creating compositions with pre-written and improvised sections</p>	

		elements, such as tempo, time signature, instruments, phrasing	
Art			
Mix and Match Drawing and Printing	Artist Study – Joan Miró Drawing and Collage	This is me! Drawing and Digital Media	
Design and Technology			
Using computer-aided design in textiles Textiles	Cams Mechanical Systems	Monitoring and Control Electrical systems	
RE			
Where did the Christian Bible come from? Why is Muhammad important to Muslims?	Jewish worship and community Buddhist worship and beliefs	Stories of Christianity Belief in our community	
Ultimate questions: explore challenging questions and suggest answers: What do Jews and Buddhists believe about life after death? If God made the world, why isn't it perfect?		Religion and art focus afternoon: The Last Supper by Leonardo da Vinci	
French			
Bon appetit, bonne sante Healthy eating Je suis le musicien I am the music man	En route pour l'école On the way to school	Scene de plage Beach scene Le retour du printemps The return of spring	Les planetes The planets
Year 5 Curriculum Enrichment Natural disaster survival day Geography residential field trip – coasts and rivers work History off the Page – the Ancient Greeks			

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Year 6	English					
	Formal letter of complaint Diary entry Poetry busk Historical narrative	Story to create suspense Non-chronological report Themed writing based on an image	Classic literature (Peter Pan) Persuasive letter	Poetry writing Dual perspective narrative including flashback Explanation text	Traditional Grimm's Fairy Tale Instructions	Persuasive Leaflet Narrative poem – alternative ending Poetry around a theme
	Humanities					
	History: World War Two Local History: Letchworth and Welwyn: post war new town planning. Hatfield: aircraft manufacture		History: The Mayans		Geography: Mexico Global Goal: Gender Inequality	
	Science					
	Electricity	Light	Animals including humans	Evolution and Inheritance	Living things and their habitats	Focus on scientific skills – being an investigator
	Mathematics					
	Number and Place Value Multiplication and Division Problem Solving Fractions	Fractions, Percentages and Decimals Multiplication and Division Measurement Geometry	All Operations and Algebra Division Geometry and Measurement Fractions	Ratio and Proportion Measurement Statistics Algebra and Sequences	Statistics	Statistics Further Algebra Financial Maths and Enterprise
	PE					
	Whole school task: shuttle, speed bounce, standing long jump and chest ball throw. Basketball Dance Health Related Fitness Tasks		Volleyball Football Anatomy and physiology linked to physical education Tag Rugby Hockey		Athletics Tennis Cricket Rounders	

PSHE					
Being me in my world	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing me
Computing					
<p style="text-align: center;"><u>We are adventure gamers</u></p> <p style="text-align: center;">Making a text-based adventure game</p> <p style="text-align: center;">E-safety – using python safely.</p> <p style="text-align: center;"><u>We are computational thinkers</u></p> <p style="text-align: center;">Mastering algorithms for searching, sorting and mathematics</p> <p style="text-align: center;">E-safety – modifying websites safely.</p>		<p style="text-align: center;"><u>We are advertisers</u></p> <p style="text-align: center;">Creating a short television advert</p> <p style="text-align: center;">E-safety – acting responsibly and respectfully when filming.</p> <p style="text-align: center;"><u>We are network technicians</u></p> <p style="text-align: center;">Exploring computer networks including the internet</p> <p style="text-align: center;">E-safety – understanding the importance of a digital footprint.</p>		<p style="text-align: center;"><u>We are travel writers</u></p> <p style="text-align: center;">Using media and mapping to document a trip</p> <p style="text-align: center;">E-safety - geotagging and privacy.</p> <p style="text-align: center;"><u>We are publishers</u></p> <p style="text-align: center;">Creating a yearbook</p> <p style="text-align: center;">E-safety - using photographs and exploring privacy.</p>	
Music					
<p>Building a deeper knowledge of music history by comparing forms and instruments from different genres and historical periods</p> <p>Recognising and responding to different time signatures</p> <p>Preparing Christmas concert performance.</p>		<p>Singing chords in solfege, singing songs in two parts</p> <p>Introduction to dotted rhythms</p> <p>Conducting in solfege</p>		<p>Playing and composing multi layered parts in 4/4, 3/4 and 6/8</p> <p>Singing with increased accuracy, pitch and with confidence, both as a group and individually</p> <p>Reading, notating, composing, improvising and performing using varying rhythmic and melodic complexity</p>	
Art					
<p>Making Waves</p> <p>Drawing and Textiles</p>		<p>Still life</p> <p>Drawing and Painting</p>		<p>Altogether now</p> <p>Drawing and 3D</p>	
Design and Technology					
<p>Frame Structures</p> <p>Structures</p>		<p>Pulleys or gears</p> <p>Mechanical Systems</p>		<p>Celebrating culture and seasonality</p> <p>Food</p>	
RE					

	Stories of Hinduism What is a church?	What is the Qur'an and why is it important for Muslims? How do people express their beliefs through the arts?	Sikh worship and community What happens when we die?	
	Ultimate questions: discuss and explore views and answers to challenging questions: If there were room for a new religion in the world, what would it look like? What might heaven look like?		Religion and art focus afternoon: The Sistine Chapel Frescoes by Michelangelo	
	French			
	Notre ecole Our school Notre monde The world around us	Le passe el le present Then and now	Ici et la Out and about Monter un café Setting up a cafe	Quoi de neuf What's in the news
Year 6 Curriculum Enrichment RAF Hendon A VE day celebration Residential field trip – team work and challenge Mayan food tasting Business and Enterprise Legal Eagles A trip to the Houses of Parliament Bikeability and Road Distractions Workshop Work Shadowing				